DOCUMENT RESUME

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ABSTRACT

An attempt to meet the need for resource materials Spanish-speaking adults is presented. The informaticn presented was acquired by writing to commercial publishers throughout the country. Evaluations included were completed by identifying the usefulness of the curricular offerings for Spanish-speaking adults. Portions of the evaluations are designed for children and junior high school students; some of these have proven useful to adults. Evaluative criteria used when the materials were assessed include: Title, Author, Publisher, Objectives, Criterion Measures, Instructional Components, Learner Prerequisite, Teacher Requirements, Reliability Effect, Cost, and Time. (Author/CK)

ED 069949

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ADULT BASIC EDUCATION

Volume II

AN EVALUATION OF MATERIALS

ESL,
ENGLISH,
READING,
MATH, GED,
AND OTHERS

AC012974

southwestern
cooperative
educational
laboratory

ED 069947

ADULT BASIC EDUCATION

AN EVALUATION OF MATERIALS

VOLUME II

Contains resource materials
on Reading,Math,Citizenship,
Consumer Education,Science-
Health,and Social Studies.

A notebook designed to furnish basic
education information for teachers
and others working with undereducated
Spanish-speaking adults.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
117 Richmond Drive, N. E.
Albuquerque, New Mexico 87106

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U.S. Department of Health, Education and Welfare

INTRODUCTION

There has been, and is now, a need for resource materials available for Adult Basic Education personnel who work with Spanish speaking adults. This three-volume document has been prepared to meet that need.

Teachers, aides, and administrators should be able to make good use of this publication. The original curriculum documents reviewed for this publication were evaluated by qualified, objective ABE instructors who work continually with a Spanish speaking population that includes students at levels One, Two, Three and GED.

This document is likely to be controversial since there is considerable divergence of opinion between the assessments made by the teachers and the promotional literature which has, in some cases, been produced by commercial publishers.

Certainly, the reader can determine for himself the importance, effectiveness and accuracy of the evaluations in this document when he compares the source materials.

The information was acquired by writing to commercial publishers throughout the country. In turn, they gave or loaned those materials they had available for Adult Basic Education students.

The evaluations included in this publication were completed by identifying the usefulness of the curricular offerings for Spanish speaking adults.

A portion of the evaluations in this publication are designed for children and junior and senior high school students. Some of these have proven useful to adults.

The reader, in identifying and determining relevant material to meet specific needs, should give careful attention to the evaluative criteria used when the materials were assessed. Those criteria include:

Title, Author, Publisher
Objectives
Criterion Measures
Instructional Components
Learner Prerequisite
Teacher Requirements
Reliability Effect
Cost
Time

READING...

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **MOTT BASIC LANGUAGE SKILLS PROGRAM Semi-Programmed**
Author **Chapman & Schulz**
Publisher **Allied Education Council**
P.O. Box 78
Galien, Michigan 49113

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST Ranges in cost $1.40 to $2.25								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Considerable time because of the quantity of materials.							
B. Time needed for using the product	Impossible to evaluate properly as individuals will work at their own rate.							

The Mott Basic Language Skills Program
Semi-programmed, Series Yellow

Teacher's manual
Book 7
Book 8
~~Book 9~~
Book 10
Book 1307 (new series)

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

This is a semi-programmed series for basic skills in reading, word study and writing. It is intended to be used for individual work, but with teacher direction and guidance--however, group learning is an important part of this effort. The booklets are clear, concise and well-illustrated. The content is relevant for everyday experiences, i.e. tools, road signs, meats, etc. Vocabulary is stressed. This could be used very well in any A.B.E. Basic English class. This is a very well-done and worthwhile series although it is expensive for individual use. Carefully graded, with high interest level. The only real criticism is cheap paper.

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Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

PLACEMENT GUIDE FOR MOTT

Product Title BASIC LANGUAGE SKILLS   Author Chapman & Schulz   Publisher Allied Education Council
P O. Box 78
Galien, Michigan 49113

Check points	Out-standing	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials						X		
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?							X	
B. Is testing information available?	It is the placement test for the Mott series.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?							X	
C. Does the product compare favorably with other alternatives in the expense/result correlation?							X	
8. TIME								
A. Time needed for pre-service training	Only a few minutes							
B. Time needed for using the product	Perhaps an hour.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

A well designed placement test for using the Mott Series. However, it would not be helpful for any other materials.

A Placement Test

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Allied Education Council
P.O. Box 78
Product Title TEACHING ADULTS TO READ Author Chapman & Schul Publisher Galien, Michigan 49113

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials						X		
4. LEARNE[illegible]EREQUISITE								
A. Ar[illegible]scriptive materials available?							X	
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?						X		
B. The level is suggested in the format?						X		
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?						X		
E. Are the language level and content geared to adults?						X		
7. COST								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?							X	
C. Does the product compare favorably with other alternatives in the expense/result correlation?							X	

8. TIME Copyright 1967
A. Time needed for pre-service training: Two to three hours to read through the material.
B. Time needed for using the product: Does not apply.

LEVEL OF MATERIAL

	1
	2
	3
X	GED

Comments and Evaluation

A very fine manual for all teachers of adults. It brings out the problems facing the undereducated, shows the philosophy of working with adults and gives techniques for teaching reading. A fine comparison of juvenile vs. adult skills and goals is included. A very good chart of phonetic principles -- excellent for Mott Series. Very helpful for any teacher of adults.

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Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Allied Education Council
P.O. Box 78
Galien, Michigan 49113

Product Title THE MOTT BASIC LANGUAGE SKILLS Author Chapman & Schulz Publisher Galien, Michigan 49113

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included			X					
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?	X							
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?							X	
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
7. COST								
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							

8. TIME
A. Time needed for pre-service training: Time to read the book.
B. Time needed for using the product: Student uses the material at his own rate.

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

Excellent and informative materials especially directed at minority group education. Materials move at an interesting pace and the subject matter easily keeps the student's interest.

Two copies--Reading and English

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Allied Education Council
Distribution Center
P.O. Box 78
Galien, Michigan 49113

Product Title THE MOTT BASIC LANGUAGE SKILLS PROGRAM Comprehension Series
Author Byron Chapman & Louis Schulz
Publisher Allied Education Council, Galien, Michigan 49113

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?								X
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X	Book 160		Sound and Structure 6 grades of word attack skills for review (manual)			
6. RELIABILITY EFFECT			Book 301		Comprehensive Series Reading level 2			
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X	Book 302 Level 2-3 Book 303 Level 2-3 Book 304 Level 3					
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST $1.05 except Book 160 which is $1.75								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	A number of hours because of the quantity of booklets.							
B. Time needed for using the product								

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

Book 160 is separate in intent from 301-304 Comprehension Series which are designed for reading improvement. It could be used for review in sound and structure of Basic English. The Reading books are relevant and concrete materials for reading improvement.

Two copies--English and Reading.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title THE MOTT BASIC LANGUAGE SKILLS PROGRAM Semi-Programmed--Series Red Books 1-6

Author Chapman & Schulz

Publisher Allied Education Council
P.O. Box 78
Galien, Michigan 49113

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST $1.40 to $2.25								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					

8. TIME
A. Time needed for pre-service training
B. Time needed for using the product

A number of hours because of quantity of materials.

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

This is a semi-programmed series on the beginning level -- eye movement, writing skills, consonant and vowel sounds. Good, clear format, fine illustrations. It is intended for individual study with teacher guidance and direction. The content is relevant and well-done. Could be used in Beginning Basic English.

Two copies -- English and Reading

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title THE MOTT BASIC LANGUAGE SKILLS PROGRAM: SERIES 300A 300B
Author Chapman & Schulz
Publisher Allied Education Council P.O. Box 78 Galien, Michigan 49113

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials		X						
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?							X	
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?							X	
C. Does the product compare favorably with other alternatives in the expense/result correlation?							X	

8. TIME Copyright 1965
A. Time needed for pre-service training: Time to peruse series.
B. Time needed for using the product: A trimester per book.

LEVEL OF MATERIAL	
X	1
	2
	3
	GED

Comments and Evaluation

An average beginning series for reading and writing--a bit cluttered and at times very repetitious. Better books are available.

Worktext

Two copies--English & Reading

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title THE MOTT BASIC LANGUAGE SKILLS PROGRAM; SERIES 600A, 600B

Author Chapman & Schulz

Publisher Allied Education Council
P. O. Box 78
Galien, Michigan 49113

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?							X	
B. Is testing information available?	Built in testing							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?							X	
C. Does the product compare favorably with other alternatives in the expense/result correlation?							X	
8. TIME								
A. Time needed for pre-service training	Time to peruse book							
B. Time needed for using the product	Each book would take a trimester							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

An adequate series for second level reading improvement and English--a fine teacher's manual which includes answers. This is an improvement over the 300 series but still cluttered. Could be adopted for Reading Improvement.

Two copies--English and Reading.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title THE MOTT BASIC LANGUAGE SKILLS PROGRAM Series 900A 900B
Author Chapman & Schulz
Publisher Allied Education Council
P.O. Box 78
Galien, Michigan 49113

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?							X	
B. Is testing information available?	Built-in testing in workbooks.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?							X	
C. Does the product compare favorably with other alternatives in the expense/result correlation?							X	
8. TIME Copyright 1967								
A. Time needed for pre-service training	Time to peruse series.							
B. Time needed for using the product	One trimester for each book.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

An adequate series for third level reading improvement -- an outstanding teacher's manual which includes answers for texts; an improvement over series 300, but still somewhat cluttered.

Worktext

Two copies--English and Reading

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title BEYOND THE BLOCK
Author Wheelock & Sheldon
Publisher Allyn & Bacon, Inc.
470 Atlantic Avenue
Boston, Mass 02210

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?			X					
7. COST $1.88 (Teacher 32¢)								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						

8. TIME
A. Time needed for pre-service training: An hour or two to read book.
B. Time needed for using the product: Could easily be used within one trimester.

LEVEL OF MATERIAL

	1	4th grade
X	2	
	3	
	GED	

Comments and Evaluation

Excellent series of stories (30 selections) containing biographical sketches across cultural, vocational lines and some suspense stories. High interest level and fourth grade reading level -- excellent format and good illustrations. Could be used with young adult migrants, etc.

Reading book

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title THE BIG ONES
Author Woessner and Sheldon
Publisher Allyn and Bacon, Inc.
470 Atlantic Avenue
Boston, Mass. 02210

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?	X							
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials		X						
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?			X					
7. COST	$2.28 Teacher's-32¢							
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
8. TIME								
A. Time needed for pre-service training	Time to read through book (1-2 hours).							
B. Time needed for using the product	Could be finished in one trimester easily, as resource; it depends on individual.							

LEVEL OF MATERIAL

	1
6th	2
	3
	GED

Comments and Evaluation

An excellent reading book at 6th grade reading level but could also be used for teenage level -- 35 stories of athletes, heroic figures and young people -- superb photographs, illustrations, and great format. Well written and designed especially for the inner city and would appeal to groups almost anywhere, especially the young adult dropout, the migrant, and the adult who is in reading improvement! Superior!

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **THIS COOL WORLD**

Author **Silvarole and Sheldon**

Publisher **Allyn & Bacon, Inc.**
470 Atlantic Avenue
Boston, Mass. 02210

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST **$2.16 (Teacher's 32¢)**								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						

8. TIME
A. Time needed for pre-service training: **Time to read book.**
B. Time needed for using the product: **Easily used within one trimester.**

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

Twenty-five human interest stories written at fifth grade level of reading with above average interest level. Contains attractive illustrations, with good, clear format. Would be excellent for the older teenager or young adult who has had reading problems.

Reading book

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **WINNER'S CIRCLE**

Author **Mason & Sheldon**

Publisher **Allyn and Bacon, Inc.**
470 Atlantic Avenue
Boston, Mass. 02210

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?	X							
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?			X					
7. COST **$1.72 (Teacher's 32¢)**								
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							

8. TIME
A. Time needed for pre-service training — **Time to read through book.**
B. Time needed for using the product — **Could be used in one trimester easily.**

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

A superb selection of 25 stories on sports and outdoor life written at third grade level reading ability, but high interest levels. Motorcyclist and racers are included -- fine photography plus woodcut type illustrations. Well-written and excellent for teenage dropout or young adult who needs to be challenged to reading. Could be used in reading improvement. Outstanding.

Reading book.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title ROBINSON CRUSOE

Author Retold by James Baldwin and Daniel Defoe

Publisher
American Book Company
55 Fifth Avenue
New York
10003

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
7. COST	?--Very good regardless of cost.							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time needed to preview book.							
B. Time needed for using the product	Supplemental--ten class hours.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

Robinson Crusoe, as retold by James Baldwin--vocabulary and content are controlled. High interest low vocabulary. The story is divided into shorter, length controlled selections, beginning with two-page selections, working up to six-page selections.

Paperback

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title THE STORY OF THE MEXICAN AMERICANS
Author Rudolph Acuna
Publisher American Book Company
450 West 33rd Street
New York 10001

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials						X		
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?							X	
B. Is testing information available?	Built-in questions following each story.							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	About fifth grade reading level -- however, content is							
B. The level is suggested in the format?	usable through adults.							
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
7. COST $3.76								
A. Does the expense involved justify the result?		X	Regardless of cost, it is excellent.					
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
8. TIME								
A. Time needed for pre-service training	Time needed to peruse book.							
B. Time needed for using the product	Could easily be used within a trimester for supplementary reading.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

Very attractive, well illustrated book. Stories and articles written at fifth and sixth grade level with interest level for all ages. Culturally oriented to give information regarding Mexican American history and vocabulary. An outstanding one-of-a-kind book at the present time.

Hardback book

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title SCORING HIGH ON READING TESTS

Author David Turner

Publisher Arco Publishing Company
219 Park Avenue, South
New York 10003

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials				X				
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Tests	included.						
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST $4.00								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						

8. TIME
A. Time needed for pre-service training — Time to peruse the material
B. Time needed for using the product — Could be used in two trimesters as a basic source.

LEVEL OF MATERIAL

	1
	2
	3
X	GED

Comments and Evaluation

A concise, well-written resource for developing reading comprehension and vocabulary. Stress is put on interpretation and usage also. Excellent vocabulary and English usage sections. An outstanding resource for G.E.D classes.

Two copies -- G.E.D. and Reading

Worktext

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Arco Publishing Company
219 Park Avenue, South

Product Title WORD POWER
Author Edward Gruber
Publisher New York 10003

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials				X				
B. Teacher education materials							X	
C. Student materials				X				
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in exercises (programmed)							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?				X				
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?				X				
B. Does the expense involved justify the product?				X				
C. Does the product compare favorably with other alternatives in the expense/result correlation?				X				
8. TIME Copyright 1969								
A. Time needed for pre-service training	Approximately one hour to preview format of book.							
B. Time needed for using the product	One trimester or less.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

A programmed pocketbook approach to vocabulary building. Format consists of page after page of multiple choice vocabulary building drills -- somewhat like studying the dictionary. Inadequate for ABE students as it would be difficult to motivate.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **BARRON'S VOCABULARY BUILDER** Author **Samuel C. Brownstein** **Mitchel Weiner** Publisher **Barron's Educational Series, Inc.** **113 Crossways Park Drive** **Woodbury, N.Y. 11797**

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials								
B. Teacher education materials C. Student materials	For college students or getting students ready for college entrance exams							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Self-help booklet--tests included.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?	Only for college trained.							
7. COST **$1.50 retail**								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	This is a self-help book--taken at one's own rate of speed.							
B. Time needed for using the product								

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

A fascinating vocabulary builder, only for the scholarly who want to improve their vocabulary. An excellent variety of words--a fine systematic way to build your vocabulary.

Pre-college Workbook

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Barron's Educational Series, Inc.
113 Crossways Park Drive
Woodbury, New York 11797

Product Title *THE TOOLS OF THINKING Author Wm. Armstrong Publisher

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS	This is a student self-help book, not a text or reading book.							
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials							X	
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?			X		Tests included with lessons--answers given for self-help.			
5. TEACHER REQUIREMENT	Not included--intended for limited parent usage							
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?	Could be used with adults but not intended for adults.					X		
7. COST $2.95 retail								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	None							
B. Time needed for using the product	Nearly 300 pages of workbook activities for self-help. The time would depend on the individual and how he prefers to work.							

LEVEL OF MATERIAL

	1
	2
X	3
X	GED

Comments and Evaluation

*Title could be misleading--it deals with improvement in language arts--spelling, grammar, writing, reading, punctuation, but not "tools of thinking" as we would interpret it--critical examination of ideas, how to look at facts, etc.

Book could be helpful as supplementary material in advanced English or GED prep. This could be an excellent resource for a teacher to prepare work materials in language arts. Very interesting format--easy to follow instructions--surprising variety of materials--a wide range of approaches to the area of language arts. It could be adapted for classroom use.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **READING SERIES I & II** Author **M.H. Sullivan** Publisher **Behavorial Research Laboratories Box 577 Palo Alto, Calif**

1-4 Series I **5-8 Series II** Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?		X						
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST **Textbooks - $1.49 Teacher's manual $ .99**								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	**Time needed to review series.**							
B. Time needed for using the product	**Programmed -- individualized.**							

LEVEL OF MATERIAL

X	1
X	2
X	3
	GED

Comments and Evaluation

An excellent reading program, linguistically structured. Presents students with consistent development of sound and word recognition. The student experiences continued success in small, relatively easy tasks. He is constantly reinforced in learned knowledge. Clear format.

Programmed

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **HIP READER**
Author **Patricia Lane & Cecilia Pollack**
Publisher **Book-Lab Incorporated**
1449 37th Street
Brooklyn, N.Y. 11218

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials							X	
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?				X				
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1969								
A. Time needed for pre-service training	Time needed to preview book.							
B. Time needed for using the product	Approximately ten class hours.							

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

A very interesting approach to reading for teenagers and young adults. Stories and illustrations are oriented toward Negro and Puerto Rican youth.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title INCREASE YOUR VOCABULARY Books 1 & 2 Author Ralph Alger Publisher Cambridge Book Company
The Cambridge Building
Bronxville, N.Y. 10708

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials				X				
B. Teacher education materials				X				
C. Student materials				X				
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in tests.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?				X				
B. The level is suggested in the format?				X				
C. The material is oriented toward cultural awareness and is not insensitive?					X			
D. Does the material fulfill the purpose for which it is intended?				X				
E. Are the language level and content geared to adults?	Difficult to tell.							
7. COST 65¢ key 15¢								
A. Does the expense involved justify the result?					X			
B. Does the expense involved justify the product?					X			
C. Does the product compare favorably with other alternatives in the expense/result correlation?					X			
8. TIME								
A. Time needed for pre-service training	Time to read book.							
B. Time needed for using the product	Could be completed in one trimester.							

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

Very inadequate -- print too small -- too cluttered -- unattractive.

Worktext

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title LANGUAGE ARTS PROGRAM Reading, 1,2,3,4,5
Author Rita McNamara
Publisher Cambridge Book Company
The Cambridge Building
Bronxville, N.Y. 10708

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in testing exercises.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	Each book can be completed in one trimester.							

LEVEL OF MATERIAL

X	1
X	2
X	3
	GED

Comments and Evaluation

An excellent series for the teaching of Reading. Uses a linguistic approach. In the first book, a student begins to read and write approximately 500 words. All subject matter is developed around experiences and interests of adults; the approach concentrates on coordinated skill development, reading, writing, spelling and comprehension.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title READING COMPREHENSION IN LITERATURE Author Harvey Nagler Publisher Cawles Education Corp.
488 Madison Avenue
New York, New York
10022

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Tests are included.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	There is a manual for the major test book for GED.						X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST	$2.95							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time: 2-3 hours to review the material.							
B. Time needed for using the product	For an individual, a week of concentrated study--as a class resource, one-half of a trimester.							

LEVEL OF MATERIAL

	1
	2
	3
X	GED

Comments and Evaluation

A rather helpful resource for the literature section of the GED. It covers vocabulary, interpretation, making inferences, and locating main ideas; clear format and quite usable.

Two copies--English and Reading.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **READING FOR COMPREHENSION Books I & II** Author **No author stated** Publisher **Cambridge Book Company The Cambridge Building Bronxville, N.Y. 10708**

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials					X			
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?							X	
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?					X			
B. The level is suggested in the format?					X			
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?					X			
E. Are the language level and content geared to adults?			X					
7. COST 75¢								
A. Does the expense involved justify the result?					X			
B. Does the expense involved justify the product?				X				
C. Does the product compare favorably with other alternatives in the expense/result correlation?					X			
8. TIME								
A. Time needed for pre-service training	Time to review the book.							
B. Time needed for using the product	A trimester for each book.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

These books are outdated and very inadequate for any adult basic education courses. The format is cluttered, the pictures are dated, the content is too academic for readability. There are better and newer materials available.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **MAINSTREAM BOOKS**

Author **Spiegler & Johnson**

Publisher **Charles Merrill Pub. Co.**
1300 Alum Creek Drive
Columbus, Ohio
43216

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	In teacher's manual for each book.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST ??								
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME **Copyright 1968**								
A. Time needed for pre-service training	Time needed to preview books.							
B. Time needed for using the product	Two per trimester.							

LEVEL OF MATERIAL

	1
	2
X	3
X	GED

Comments and Evaluation

Very good supplemental books for intermediate and advanced ABE students (Real life biographies and short stories). High interest, controlled vocabulary. Excellent cultural awareness material.

1. THEY WERE FIRST
2. AGAINST THE ODDS
3. COURAGE UNDER FIRE

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title HOME & FAMILY LIFE SERIES (Reading Series) Author Ella W. Griffin Publisher Croft Educational Services, New London, Connecticut 06320

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials				X				
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?							X	
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?				X				
7. COST								
A. Does the expense involved justify the result?				X				
B. Does the expense involved justify the product?				X				
C. Does the product compare favorably with other alternatives in the expense/result correlation?				X				

8. TIME
A. Time needed for pre-service training — Time needed to preview booklets.
B. Time needed for using the product — All six booklets per trimester.

LEVEL OF MATERIAL

X	1
X	2
	3
	GED

Comments and Evaluation

A series of reading booklets designed for adult literacy training classes--simple format, illustrations are outdated.

Booklets, Paperback

1. Reader 1 - A Day With the Brown Family
Reader 2 - Making a Good Living
Reader 3 - The Browns at School
Reader 4 - The Browns and Their Neighbors
Reader 5 - Workbook/Learning to Read Better
Reader 6 - Reading Placement

Instructional tools for teachers
(Manual for six booklets listed above).
Two copies--Reading and Family Living

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **WORKTEXT** Author **Not indicated** Publisher **Department of Public Instruction Hato Rey, Puerto Rico 00919**

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?							X	
B. Is testing information available?							X	
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						

8. TIME	
A. Time needed for pre-service training	**Time needed to read material.**
B. Time needed for using the product	**One trimester.**

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

An excellent activities worktext with the purpose of giving practice in different reading skills and developing desirable reading habits. Good format and illustrations.

Worktext

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **ZENITH BOOKS** (series of 14 paperback books)

Author **See next page. 24 different**

Publisher **Doubleday & Company, Inc. 277 Park Avenue New York 10017**

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials							X	
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?							X	
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
7. COST	**?--Excellent materials regardless of cost.**							
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME **Copyright 1968 & 1969**								
A. Time needed for pre-service training	**Time needed to preview each paperback.**							
B. Time needed for using the product	**Three of four or more per trimester.**							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Set of Paperback Books

Comments and Evaluation

Attractive format with good illustrations. An excellent series of high interest, controlled vocabulary stories dealing with minority group history, biographies and high interest stories (Negro, Mexican American, Chinese, Puerto Rican). Excellent format. Should be used as supplemental reading for intermediate and advanced ABE students.

(See next page.)

Series of Zenith Paperback Books:

1. Lift Every Voice - Dorothy Sterling and Ben Quarler
2. A Glorious Age in Africa - Chu and Skinner
3. South by Southwest - Tebbel and Ruiz
4. Pioneers and Patriots - Dobler and Toppin
5. Island in the Crossroads - M. M. Brau
6. The Quiet Rebels - Sterling and Brau
7. Passage to the Golden Gate - Chu and Chu
8. Great Rulers of the African Past - Dobler and Brown
9. Four Took Freedom - Sterling and Logan
10. The Unfinished March - Drisko and Toppin
11. Time of Trial, Time of Hope - Meltzer and Meier
12. A Guide to African History - Davidson
13. Worth Fighting For - McCarthy and Reddick

Although these were not designed specifically for adults, they have content and format that is excellent for ABE students.

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Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title HELP YOURSELF TO READ, WRITE AND SPELL, BOOKS I and II. Author W.B. Losesel Publisher EDC/Ginn Company
125 Second Avenue
Boston, Mass. 02154

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Self-testing.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	X							
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?	X							
7. COST	The cost of book is not available, but whatever the price, it's worth it.							
A. Does the expense involved justify the result?								
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?								
8. TIME Copyright 1965								
A. Time needed for pre-service training	Time to peruse book.							
B. Time needed for using the product	One book per trimester.							

LEVEL OF MATERIAL

X	1
X	2
	3
	GED

Comments and Evaluation

Excellent resource materials for the ESL student. The illustrations are a must for the non-English speaker.

Book # 1 is designed to help the poor reader or the new reader and book # 2 deals with the areas of knowledge about everyday life.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Educational Guidelines
Co., 1901 N. Walnut Ave.
Oklahoma City,
Oklahoma
73101

Product Title GUIDEBOOK TO BETTER READING Author Rambeau Publisher

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?								X
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	Hard to tell.							
B. The level is suggested in the format?							X	
C. The material is oriented toward cultural awareness and is not insensitive?	X	Fine illustrations portraying all cultural groups.						
D. Does the material fulfill the purpose for which it is intended?		X	In so far as we know it.					
E. Are the language level and content geared to adults?	X							
7. COST								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?							X	
C. Does the product compare favorably with other alternatives in the expense/result correlation?							X	
8. TIME								
A. Time needed for pre-service training	Time to peruse book.							
B. Time needed for using the product								

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

A beautifully illustrated book for reading improvement--excellent format; relevant, adult-oriented stories and exercises. It looks superb, but we had no way of finding out the purpose and the way it is to be used. However, it still would be excellent supplementary reading. One of the best books we've seen if we just had more information.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title COMMUNICATIONS I: GETTING STARTED COMMUNICATIONS II: ON THE WAY COMMUNICATIONS III: FULL SPEED AHEAD

Author Josephine Bauer

Publisher Educational Opportunities Division, Follett Publications, 1010 W. Washington Blvd., Chicago, Ill. 60607

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials	X							
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?	X							
B. Is testing information available?	Built-in testing.					X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	X							
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
7. COST	$1.74							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
8. TIME								
A. Time needed for pre-service training	Time to read through the material.							
B. Time needed for using the product	The series could be completed in a year.							

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

This is the first in a series of three excellent worktexts for Reading Improvement or Basic English. Attractive format with excellent illustrations and photographs--games, songs. An excellent philosophy of working with adults is stated for the teacher in concrete, sensitive terms. Emphasis is placed on learning all communications skills at the same time (reading, writing and speaking) and with little outside help. Outstanding!

Worktext

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Educational Opportunities Division, Follett Publications, 1010 W. Washington Blvd., Chicago, Ill. 60607

Product Title **FOLLETT VOCATIONAL READING SERIES** Author **Lerner & Moller** Publisher **Chicago, Ill. 60607**

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in testing.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?			X					
7. COST	Teacher Guide $.87 each Students $1.25 each							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Perhaps an hour to peruse each book.							
B. Time needed for using the product	This is hard to determine because these would be used by students according to individual interest.							

Marie Perrone, Practical Nurse
The Delso Sisters, Beauticians
John Leveron, Auto Mechanic
The Millus & Willie B., Butcher, Baker, Chef
Helen Goune, Department Store Worker
Anita Powers, Office Worker

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

An excellent series on vocations for students who are interested in skilled jobs. It is designed for junior and senior highs with 5th and 6th grade reading level. More will be added to the series. There are fine illustrations, good photographs, and excellent motivators, as cross-word puzzles. Could be used very well in a Reading Improvement class to motivate students to a more challenging job.

Two copies--Reading and
Vocational Education

(See above)

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Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **READING FOR A PURPOSE** Author **Adair & Curry** Publisher **Educational Opportunities Division, Follett Publications, 1010 W. Washington Blvd., Chicago, Illinois 60607**

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?			X					
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?		X						
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST	$3.55 in binder.							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time needed to review materials.							
B. Time needed for using the product	Could be completed in one trimester.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Workbook text

Comments and Evaluation

An excellent basal reading program which utilizes the sight-word approach. The whole program is designed to raise the functional literacy level of the undereducated adult. It is prepared in 50 loose leaf lessons. Excellent format and illustrations.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Educational Opportunities Division, Follett Publications, 1010 W. Washington Blvd.,

Product Title READING FOR A VIEWPOINT Author Adair & Curry Publisher Chicago, Illinois 60607

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?			X					
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?		X						
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST	$3.55 in binder.							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time to review materials.							
B. Time needed for using the product	Could be completed in one trimester.							

LEVEL OF MATERIAL

X	1
X	2
X	3
	GED

Comments and Evaluation

An excellent basal reading program which utilizes the sight-word approach. The whole program is designed to raise the functional literacy level of the undereducated adult. It is prepared in 50 loose leaf lessons. Excellent format and illustrations.

Workbook text

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title SYSTEM FOR SUCCESS, Book 1 and 2
Author R. Lee Henney
Publisher Educational Opportunities Division, Follett Publications, 1010 W. Washington Blvd., Chicago, Illinois 60607

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials	X							
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Testing materials included throughout.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?								X
8. TIME								
A. Time needed for pre-service training	Time to read materials.							
B. Time needed for using the product	Books 1 and 2 could be used in two trimesters depending on ability of the individual.							

LEVEL OF MATERIAL

X	1
X	2
	3
	GED

Comments and Evaluation

This is especially designed for the adult functional illiterate. It combines all the basic communications skills--reading, writing, spelling and English--plus arithmetic in one complete, unique program. A very readable, attractive format with excellent teacher material in the instructor's manual. It allows the student to work independently and all materials are relevant and adult oriented. Could be used well for individual tutoring. An outstanding program for basics.

Text

CURRICULUM MATERIALS

Product Title S KALEIDOSCOPE READER Author Elaine Steuve, Bernard Belden, & Others Publisher Field Education Publications, Inc. (no address indicated)

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials	X	Picto-vocabulary story cards available.						
B. Teacher education materials		X						
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in tests.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1969								
A. Time needed for pre-service training	Time needed to preview books and/or specific material.							
B. Time needed for using the product	Two or more booklets per trimester.							

A Booklets:
1. One Thing at a Time
2. ~~Two Blades of Grass~~
3. Three O'Clock Courage
4. ~~Four Corners of the Sky~~
5. Five Worlds Long
6. Six Impossible Things
7. Seven is a Handy Figure
8. The Eighth Day of the Week

LEVEL OF MATERIAL

	1
	2
X	3
X	GED

Comments and Evaluation

A reading program developed specifically for senior high pupils. May be used for remedial readers and accomplished readers as well. Excellent stories with follow-up comprehension and vocabulary exercises. Could be used easily for adult ABE Language Arts classes. All of the illustrated cards in each of the picto-Cabulary pockets is written in factual concise manner.

PICTO-CABULARY CARDS
A. The World of Food B. The World of Shelter
C. The World of Clothing

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title WORLD STUDY INQUIRY SERIES Author Robin McKeason Publisher Field Education Publications, Inc. (no address indicated)

Latin America, Africa, Asia Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface	X							
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?	X							
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in multiple choice testing.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X	Nothing quite like it!						
8. TIME Copyright 1968								
A. Time needed for pre-service training	Time to read the book and manual.							
B. Time needed for using the product	Could be covered in a trimester.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

An excellent series for world cultures history with outstanding photographic illustrations. The emphasis is on people, the human problems of people throughout the world, i.e., poverty, marriage, love, hate, peace, mobility, cultural change, politics. The reading level is 5th grade, but the interest and style are forthright and adult. These could be fine resources for reading improvement classes to broaden the horizons for adults. SUPERB!

Two copies--Reading and Social Science

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Follett Publishing Company
201 North Wells Street
Chicago, Illinois 60606

Product Title **LEARNING YOUR LANGUAGE/ Books 1-6** Author **Harold Herber & Florence Nolte** Publisher

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?								
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?				X				
7. COST	$4.20 set of 6 to schools.							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time to peruse and read through the series and manual.							
B. Time needed for using the product	If used for adults, each set would take two trimesters if class met weekly.							

Book I----Tales of the Mysterious
Book II---They Changed Their World
Book III--Fighting Frigate
Book IV---Tall Tales of America
Book V----Tales of Ancient Greece
Book VI---They Brighten Our Lives

LEVEL OF MATERIAL

	1
X	2
X	3
	CED

Booklet text

Comments and Evaluation

A fine series which emphasizes listening, speaking, reading, and writing. A very attractive format although pictures are not included. This is designed for slow learners of junior high age with about a 5th grade reading level. The readings in this series include mysteries, biography, American folk tales, Greek folk tales, and leaders in the arts. Although the series is not intended for adults, it could be adapted very well to a reading improvement class. Those best suited would be Books #1, #2, #5, and #6.

(See above)

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title POINT OF VIEW
Books 1, 2, and 3

Author Edited by Nancy Lighthall

Publisher Follett Publishing Co.
201 North Wells Street
Chicago, Illinois 60606

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials	Teacher's guide available.							
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Test questions follow each story selection.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?							X	
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?	X							
7. COST $1.23								
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
8. TIME Copyright 1968								
A. Time needed for pre-service training	Time to peruse the book.							
B. Time needed for using the product	One or two per trimester.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

Very good books. High interest level and culturally oriented. Each book consists of stories from books with high adult appeal. Fine print, no illustrations.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Follett Publishing Co.
1010 W. Washington Blvd.
Chicago, Illinois 60607

Product Title THE MONEY YOU SPEND Author Richard Turner Publisher Follett Publishing Co.

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials	Teacher guide available.						X	
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in tests.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	Teacher guide is available.							
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST $ .87								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1962								
A. Time needed for pre-service training	Time needed to preview book.							
B. Time needed for using the product	One trimester -- perhaps less.							

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

A booklet containing 24 very short stories involving the use of money. Adapted to everyday experiences boys and girls may encounter. Follow-up exercises would invite much oral discussion. Could be adapted for use at ABE level. Very good book.

Paperback workbook

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title THE PERSON YOU ARE Author Richard Turner Publisher Follett Publishing Co.
201 North Wells Street
Chicago, Illinois 60606

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials								X
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in tests.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	Teacher's guide is available.						X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1962								
A. Time needed for pre-service training	Time needed to preview booklet.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL

	1
X	2
X	3
	CED

Comments and Evaluation

A booklet which contains 24 very short story selections based upon human emotions and experiences encountered by teenagers. (Hurt feelings, bad day, sore loser, etc.) High interest level followed by questions and exercises. Would invite much oral participation. (Very good book.) Could be used in ABE reading classes.

Paperback
Work text

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title THE TURNER CAREER GUIDANCE SERIES

Author Richard Turner

Publisher Follett Publishing Co.
1010 West Washington Blvd
Chicago, Illinois 60607

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in testing.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1968								
A. Time needed for pre-service training	Time needed to read manual and peruse the six books. Six to eight hours.							
B. Time needed for using the product	The set could be used within a year. Two trimesters.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

An excellent series of magazine type books oriented to the inner city young person. Good illustrations as needed -- clear, neat format. High interest level, but designed for fifth grade reading level. They could be a fine resource in a reading improvement class to help adults see the vision of a job change.

Wanting a Job
Training for a Job

Starting a Job
Looking for a Job

Holding a Job
Changing a Job

Teacher's Guide

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title READING AND CONVERSATION, Books 1 and 2

Author English Language Service

Publisher General Electronics
Laboratories, Inc.
1085 Commonwealth Ave.
Boston, Mass. 02215

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?					X			
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials					X			
B. Teacher education materials					X			
C. Student materials					X			
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?								X
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?					X			
B. The level is suggested in the format?					X			
C. The material is oriented toward cultural awareness and is not insensitive?					X	Terrible.		
D. Does the material fulfill the purpose for which it is intended?					X			
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?					X			
C. Does the product compare favorably with other alternatives in the expense/result correlation?					X			
8. TIME								
A. Time needed for pre-service training	Only time to read it.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL

	1
	2
X	3
	CED

Text

Comments and Evaluation

It is supposed to give a clear idea of life in the United States and factors which have contributed to the formation of our culture, but it is insensitive to our multi-cultural heritage and is completely middle-class Anglo in orientation.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title SKILLFUL READING
Author General Education Curriculum
Publisher General Learning Corp. (no address indicated)

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials								X
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Programmed--built-in testing.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST	$13.50 per course--1 person.							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME Copyright 1968								
A. Time needed for pre-service training	Time needed to review book.							
B. Time needed for using the product	Student's own rate--perhaps 12-15 hours.							

LEVEL OF MATERIAL

	1
	2
	3
X	CED

Comments and Evaluation

A programmed approach to teaching reading skills to adults. Reading skills are constantly reinforced as pupil progresses through the course of study.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title SKILLFUL READING PROGRAMMED Author Education Performance System Publisher General Learning Corp. (no address indicated)

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?		X						
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					

Library module with lessons, diagnostic tests, mastery tests, guides, etc. $200 for all units. Language and Communications -- $66 for the unit.

Like all programmed material, it is expensive.

8. TIME Copyright 1968
A. Time needed for pre-service training: Time to peruse the materials.
B. Time needed for using the product: Sixty hours for individual to complete language and communicatio section. Skillful Reading is 15 hours.

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

This is part of a General Education Curriculum designed for the Job Corp. It is attractive and well done for the fields of Language and Communications, Social Science, Natural Science and Mathematics. Skillful Reading includes three books with 11 lessons including analyzing, extracting information, facts, test taking, dictionary, misleading arguments, etc. It could be a helpful resource for G.E.D. but is very expensive -- attractive and with fine context.

(2 copies Reading and GED)

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title PHOTO PHONICS (Book 1, 1A, and 2; also Photocabulary)

Author Jerry W. Johnson

Publisher Gifted Teachers Book, Inc.
Oddo Publishing, Inc.
201 S. Second Street
Mankato, Minn. 56001

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in practice.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST	(See below)							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME Copyright 1966								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	One per trimester.							

LEVEL OF MATERIAL

X	1
X	2
	3
	GED

Comments and Evaluation

Designed for use with beginning adult reader and young "under-achiever"; the fundamental approach is Phonetic. Excellent illustrations and photographs.

Programmed Book 1 -- $1.60
Book 1A -- 1.60
Work text Book 2 -- 1.75
Photocabulary -- 2.10

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Gifted Teachers Book, Inc.
Oddo Publishing, Inc.
201 S. Second Street
Mankato, Minn. 56001

Product Title PHOTOVOCABULARY Author Jerry Johnson Publisher

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Tests included.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?	Do not have exact cost, but is worth it at almost any price.							
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1966								
A. Time needed for pre-service training	Time to peruse book.							
B. Time needed for using the product	One trimester: 50-60 hours.							

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

Excellent work text for the beginning adult reader. Combines photographs with words--beautiful format--clear, concise. Fine list of sight words. Outstanding!

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **YOUR RIGHTS AND RESPONSIBILITIES** Author **Charles Quigley** Publisher **Ginn and Company
125 Second Avenue
Boston, Mass. 02154**

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials		X						
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X	Excellent teaching guide					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?	Cost not available but it should be under $2.00 for the booklet text and a similar price for the fine teachers manual.							
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME **Copyright 1969**								
A. Time needed for pre-service training	Copies of constitution and Bill of Rights, also amendments, would be helpful--The material needs to be read carefully as it is documented.							
B. Time needed for using the product	As a resource in citizenship at least two trimesters.							

LEVEL OF MATERIAL

	1
	2
X	3
X	GED

Comments and Evaluation

A very interesting book for civics--the format has questions in five areas: "Liberty Under Law," "Freedom of Expression," "Freedom of Religion," "Equal Protection of the Law," and "Due Process of Law." The questions are asked and cases cited briefly. The second section giving the same five areas is an excellent selection of reference material taken from history, literature and politics. The material is concise and readable and the intent is that students should leave class with differing opinions--it is not an attempt to indoctrinate but to develop critical thinking. It would be an excellent resource for a teacher of citizenship or civics.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title REAL STORIES

Author Katz, Chakers, Branberg

Publisher Globe Book Company
173 Fifth Avenue
New York, N.Y. 10010

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST	$2.40							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1969								
A. Time needed for pre-service training	Time needed to review book.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL

	1
	2
X	3
	CED

Comments and Evaluation

Excellent stories selected from the news media, vital and timely stories. Stories are designed to strengthen reading skills. High interest level. Question and vocabulary for each story. Excellent illustrations.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **RUSH HOUR**

Editor:
Author Mildred Freeman
Publisher Globe Book Company
175 Fifth Avenue
New York 10010

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface	High level interest at modified vocabulary.							
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials						X		
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	Teacher's guide available.							
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?				X				
7. COST $2.80 - $2.10 for 10 or more								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time to peruse book.							
B. Time needed for using the product	Hard to judge because it would be used fairly individually -- perhaps two trimesters.							

LEVEL OF MATERIAL		
	X	1
		2
		3
		GED

Comments and Evaluation

High level interest stories of the inner city including all cultural groups. Designed for teenagers with third and fourth grade level of reading. Very attractive format -- excellent illustrations.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title PEOPLE TO KNOW BETTER Author Blanche Foster Publisher Good Reading Communications, Inc. (no address indicated)

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials							X	
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?							X	
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST	(?) Very inexpensive paperback, only 15 pages in length.							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1969								
A. Time needed for pre-service training	Thirty minutes or less.							
B. Time needed for using the product	One hour or less.							

LEVEL OF MATERIAL

	1
X	2
	3
	CED

Comments and Evaluation

A paperback booklet consisting of six biographies of famous black citizens. Very good supplementary booklet for ABE reading classes (intermediate and advanced).

Paperback

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title ADVENTURES IN APPRECIATION Series of 3 textbooks. Author Loban and Olmstead Publisher Harcourt, Brace and World, Inc. 757 Third Avenue New York, N.Y. 10017

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials								X
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in testing.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?	X							
7. COST	Very good regardless of price.							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1963								
A. Time needed for pre-service training	Time needed to preview book.							
B. Time needed for using the product	One or more per trimester.							

LEVEL OF MATERIAL

	1
	2
X	3
X	CED

Comments and Evaluation

A series of three paperback literature books which include short stories, poetry, drama, fiction and non-fiction selections. Very well written. May be used as reference material or for supplementary reading in adult language arts classes.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title HOLT "IMPACT" SERIES Level 1 Author Editor: Charlotte Brooks Publisher Holt, Rinehart & Winston, Inc. 383 Madison Avenue New York, N.Y. 10017

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface	X							
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS	Records are available and a pocket library.							
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?							X	
C. Does the product compare favorably with other alternatives in the expense/result correlation?							X	
8. TIME Copyright 1968								
A. Time needed for pre-service training	Six to eight hours to skim books and manuals.							
B. Time needed for using the product	Two per trimester of 60 hours--all four if used exclusively.							

LEVEL OF MATERIAL

	1
X	2
	3
	CED

Comments and Evaluation

An excellent series to develop the appreciation of literary materials--outstanding format, superior teacher's materials, relevant and very attractive. These are designed with high interest level and low reading level for junior high age. However, they could be an excellent resource for reading improvement in ABE.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **LEARNING TO READ AND WRITE**
Author **Henderson and Henderson**
Publisher **Holt, Rinehart and Winston, Inc.
383 Madison Avenue
New York 10017**

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials			X					
C. Student materials							X	
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	**Exercises are included -- no tests per se.**							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST **$1.32 paper**								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	**Time to peruse book.**							
B. Time needed for using the product	**At least two trimesters.**							

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

Content is quite good but the format should be workbook size. Very fine illustrations -- combines reading, writing, and spelling. Quite good except for size.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title THE THOMASES LIVE HERE Author J. P. Goss Publisher Holt, Rinehart & Winston, 383 Madison Ave. New York, N.Y. 10017

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials								X
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?							X	
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?	The suggested level is 1-4. Our opinion is 5-6. Nothing							
C. The material is oriented toward cultural awareness and is not insensitive?			X		specifically insensitive--not middle-class oriented.			
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?								X
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Only time to read the book.							
B. Time needed for using the product	Adequate supplementary reading for one trimester.							

LEVEL OF MATERIAL

	1
X	2
	3
	CED

Reading book

Comments and Evaluation

Very good supplementary material for a reading improvement class. The content deals with a low income family and its everyday problems; rearing of children from cradle to college; job difficulties & finances. Good discussion materials.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title YOU AND THE LAW

Author Arthur Crabtree

Publisher Holt, Rinehart
& Winston
430 Allwood Road
Clifton, N.J. 07012

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials						X		
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?				X				
B. Is testing information available?						X		
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
7. COST	$2.42							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
8. TIME								
A. Time needed for pre-service training	Time to peruse book.							
B. Time needed for using the product	In a class on law, one trimester. Supplementary Reading--two trimesters.							

LEVEL OF MATERIAL

	1
	2
	3
X	CED

Comments and Evaluation

An excellent introduction to law for the layman. It could be used as a text for a course in law. As a reading supplement, it could be used in advanced ABE classes. An outstanding glossary of legal terms is included. Excellent.

Not a text, but a guidebook.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

Houghton Mifflin Co.
53 West 43rd Street
New York, N.Y.
10036

CURRICULUM MATERIALS

Product Title PROUDLY WE HAIL

Author Vashti and Jack

Publisher

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials						X		
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?			X					
7. COST	$1.50 in paper.							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1968								
A. Time needed for pre-service training	An hour to peruse the book.							
B. Time needed for using the product	It could be completed in one trimester--if used only as supplementary reading.							

LEVEL OF MATERIAL		
		1
	X	2
		3
		CED

Comments and Evaluation

A very attractive selection of biographies of Negroes who are of the past and present in the U.S. The selections are relevant and done at high interest level and fourth grade reading level. Although this is designed for young people, it would be a fine resource for adults in reading improvement. It would be good not only for Blacks, but to help non-Blacks appreciate the Negro in the U.S.

Reading Book-
Biography

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Language Arts
Publishers

Product Title **SAFARI--BOOKS 1, 2, 3 & 4** Author **Gladys Stump** Publisher **(No address mentioned)**

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials								X
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in testing.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?				X				
7. COST								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?							X	
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME **Copyright 1965**								
A. Time needed for pre-service training	Time needed to review booklets.							
B. Time needed for using the product	Two or three per trimester.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

These booklets were developed for children who have reading difficulties. They are high interest, low vocabulary stories based on South American safaris. Good for elementary school children, inadequate for adults.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title PROGRAMMED VOCABULARY (Semi-programmed)
Author James I. Brown
Publisher Lyons & Carnahan (no address indicated)

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface								
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?								
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials							X	
C. Student materials							X	
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								
B. Is testing information available?	Includes pre-test and post-test.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST	Cost not indicated, however, anything under $1.00 is well worth it.							
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?							X	
C. Does the product compare favorably with other alternatives in the expense/result correlation?							X	
8. TIME Copyright 1965								
A. Time needed for pre-service training	Time to peruse text and tests.							
B. Time needed for using the product	Could be used in one trimester.							

LEVEL OF MATERIAL

	1
	2
X	3
X	CED

Comments and Evaluation

A concise, neat booklet for vocabulary building--fine work in prefixes. It could be a good resource for reading improvement. A motivated student would find it helpful to use on his own.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title TARGET SERIES -- FAMILY LIVING -- FAMILY BUSINESS
Author Michelangelo Travis
Publisher Mafex Associates, Inc. (no address indicated)

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface	Purpose is quite obvious from format, however, and it should be stated in other parts of the materials.							
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials								X
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?							X	
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X	Somewhat middleclass in family portrayal, but not in content.				
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST	Quite inexpensive from all indications.							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME Copyright 1963								
A. Time needed for pre-service training	Time to peruse the materials.							
B. Time needed for using the product	Each booklet and activity book would take about 10-15 hours.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

Although this series is eight years old so that some prices are outdated, the general content is surprisingly varied and realistic -- buying of meat, budgeting, first aid, planning a wedding, banking, etc. There is an unbelievable variety of content -- could be used as supplementary material in an ABE Reading Improvement class.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title TARGET SERIES: OCCUPATIONS, EMPLOYMENT PHASE

Author Matyas, Michelangelo, Sofish and Travis

Publisher Mafex Associates, Inc. (no address indicated)

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface	However, somewhat obvious from format although not stated. Certainly it would be included in a broader sample of the materials.							
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials								X
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?							X	
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST	Inexpensive from all indications.							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1962								
A. Time needed for pre-service training	Time to peruse the appropriate materials.							
B. Time needed for using the product	Each booklet and activity book would take about 10-15 hours.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

Although eight years old, this is an excellent, practical, very relevant effort to deal with jobs for the dropout, the undereducated, and the unemployed. Concrete situations form the basis for fine discussion. This would be very helpful in ABE classes for Reading Improvement -- realistic and helpful with clear, simple format.

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Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title BUILDING READING MATERIALS Author Hasgrove and Armstrong Publisher McCormack-Mathess (no address indicated)

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in testing.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?					X			
7. COST								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time to peruse material.							
B. Time needed for using the product								

LEVEL OF MATERIAL

X	1
X	2
	3
	CED

Comments and Evaluation

This is a fine set of skill books--nice format and good reading philosophy. However, they are designed specifically for children, and the illustrations would not be at all suitable for adults.

Speedboat Book--Level 1 Streamliner Book--Level 2 Jet Plane Book--Level 3
Rocket Book-- Level 4 Atomic Submarine Book--Level 5 Spaceship Book--Level 6

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title ANGELITA NOBODY

Author Lawrence Swinburne

Publisher McGraw-Hill Book Co.
330 West 42nd Street
New York, N.Y. 10036

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface						X		
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?						X		
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST	$1.08							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						

8. TIME
A. Time needed for pre-service training — Time needed to review material.
B. Time needed for using the product — As supplementary reading--could be completed in one trimester.

LEVEL OF MATERIAL

	1
	2
	3
X	CED

Comments and Evaluation

Good reading material for ABE students. The content concerns itself with the lives and interests of young people. Could be used in a Reading Improvement class--especially for oral discussion.

Reader

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **LESSONS FOR SELF INSTRUCTION IN BASIC SKILLS**
Author Gracecarol Boslwick
Publisher McGraw-Hill Co.
Del Monte Research Park
Monterey, California

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface				X				
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?				X				
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST	$1.00							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time needed to peruse material.							
B. Time needed for using the product	Self-programmed--no way to estimate time--depends on the individual.							

LEVEL OF MATERIAL

X	1
X	2
	3
	CED

Comments and Evaluation

A well-done series for self instruction in reading, following directions, etc. A fine format--uncluttered, easy to follow. Would be very good for individualized study.

Self-teacher

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title NEGRO DOCTOR
Author Helen Buckler, adapted by Wm. Halliburton
Publisher McGraw-Hill
330 W. 42nd
New York 10036

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface						X		
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?						X		
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials						X		
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?						X		
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST	$.96							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time needed to review book.							
B. Time needed for using the product	As supplementary material--could be completed in one trimester.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Reader

Comments and Evaluation

Excellent easy reading material for ABE students. Could be used for a Reading Improvement class. Good illustration introducing each chapter. Culture oriented.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title PROGRAMMED READING FOR ADULTS Author Cynthia Dee Publisher McGraw-Hill
330 West 42nd Street
New York, N.Y. 10036

Book 1, 2, 3, 4, 5, 6, 7, & 8 & Teacher's Manual Book 1, 2, & 3 through 8 Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?								
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST	(See above) →							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME Copyright 1966								
A. Time needed for pre-service training	Time to review Teacher's Manual.							
B. Time needed for using the product	Programmed--Individualized							

Book 1--The Letters of the Alphabet--$2.40
Book 2--The Sounds of the Letters--$2.04
Book 3--From Words to Sentences--
Book 4--Sentence Reading--$1.88
Book 5--Paragraph Reading--$1.88
Book 6--Consecutive Paragraphs--$1.88
Book 7--Content Analysis--$1.88
Book 8--Functional Reading--$1.88
Teacher's Manual 1--The Letters of the Alphabet--$5.04
Teacher's Edition 2--The Sounds of the Letters--$2.04
Teacher's Guide 3-8--$5.92

LEVEL OF MATERIAL

X	1
X	2
	3
	CED

Comments and Evaluation

A program designed to bring the adult up to a 6th grade reading level quickly and efficiently. The student experiences success from the start. All programmed.

Work text

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

McGraw-Hill Book Co.
330 West 42nd Street
New York, N.Y. 10036

Product Title STEP UP YOUR READING POWER Author Jim Olsen Publisher McGraw-Hill Book Co.

Books A, C, D, E Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?						X		
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials								X
B. Teacher education materials								X
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in test at the end of each story.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?								
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1966								
A. Time needed for pre-service training	Time needed to review the book or individual story.							
B. Time needed for using the product	Approximately 10 class hours per book.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

Very good to excellent reading books for adults. High interest level with minimal reading difficulty. Very attractive cover and format, and illustrations portray all cultural groups. It is unfortunate that the frontpiece states "for remedial students." This would be offensive to the student and turn many teenagers off.

Reading Skill Book

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Adopted by Warren Hamilton

Product Title THE CALL OF THE WILD
Author Jack London
Publisher McGraw-Hill Book Co.
330 West 42nd Street
New York, N.Y. 10036

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface						X		
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?						X		
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials						X		
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?						X		
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST	$.96							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time to read material.							
B. Time needed for using the product	Used as supplementary reading--could be completed in one trimester.							

LEVEL OF MATERIAL

	1
X	2
	3
	CED

Reader

Comments and Evaluation

An excellent classic in American literature, written in "easy to read" form. Good reading material for ABE students--especially for a Reading Improvement class. Pictures included are well displayed for illustrating story.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

National Textbook Corp.
3259 Niles Center Road
Skokie, Illinois 60076

Product Title AN ANTHOLOGY FOR YOUNG WRITERS Author Robert Meredith Publisher National Textbook Corp., 3259 Niles Center Road, Skokie, Illinois 60076

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials								X
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in follow-up exercises for each story selection.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?		X	Good reference text regardless of cost.					
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1968								
A. Time needed for pre-service training	Time needed to preview book and/or selections.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

A very fine hardback book containing a wide selection of high interest stories with follow-up exercises. A good book for advanced ABE reading and language classes. Not for beginning ABE pupils.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title NEW STREAMLINED ENGLISH SERIES, Book 1, 2, 3, & Teacher's Manual

Author Laubach and others

Publisher New Readers Press Division of Laubach Literacy, Inc. Syracuse, N.Y. 13210

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?							X	
B. Is testing information available?							X	
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X			Teacher's Manual Book 1			
E. Are the language level and content geared to adults?		X			Book 2 Book 3			
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						

8. TIME
A. Time needed for pre-service training — Time needed to review book.
B. Time needed for using the product — Each book should take one trimester.

LEVEL OF MATERIAL

X	1
X	2
	3
	GED

Comments and Evaluation

An excellent series for a beginning reading and writing course. Excellent illustrations and format. Expecially geared to adult interests and goals. Could develop good learning habits in every lesson.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title OPENING DOORS

Author Virginia Stafford

Publisher New Readers Press
Division of Laubach
Literacy, Inc.
Syracuse, N.Y. 13210

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface						X		
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?						X		
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?		X						
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X	Included in volume.					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
7. COST	$1.25							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
8. TIME								
A. Time needed for pre-service training	Time to read book. One hour easily.							
B. Time needed for using the product	Could easily use 2-3 in trimester, 10 class hours for each book.							

LEVEL OF MATERIAL

	1
X	2
	3
	CED

Comments and Evaluation

An excellent book for reading improvement--clear format--sensitive illustrations. Teaching instructions and helps are included at the back. A fine word list--outstanding--high interest level, minimum vocabulary.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title OUR UNITED STATES

Author Caroline Balkely

Publisher New Readers Press
Division of Laubach
Literacy, Inc.
Syracuse, N.Y. 13210

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?	X							
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials						X		
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
7. COST	About $1.00							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
8. TIME Copyright 1965								
A. Time needed for pre-service training	One to two hours to peruse the material.							
B. Time needed for using the product	In Basic English and Advanced ESL, two trimesters would be adequate.							

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

A superb booklet made from materials printed in News for You, the New Reader's Press excellent newspaper. There are many excellent photographs and a simple two-page description of each state and the U.S. territories. It is designed especially for adults but with a third grade reading level. Outstanding!

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **A CHOICE OF WEAPONS** Author **Gordon Parks** Publisher **Noble and Noble Publishers, Inc. 750 Third Avenue New York, N.Y. 10017**

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials						X		
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?						X		
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST	$.56 School Price							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time needed for teacher to review book.							
B. Time needed for using the product	Should be used as supplementary reading for advanced ABE reading classes.							

LEVEL OF MATERIAL

	1
	2
X	3
X	GED

Comments and Evaluation

Should be used for upper level ABE classes--has high interest level adapted to minimize difficulties.

Autobiographical.

Two copies--Reading and GED.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title A TREE GROWS IN BROOKLYN

Author Betty Smith

Publisher Noble and Noble
Publishers, Inc.
750 Third Avenue
New York, N.Y. 10017

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials						X		
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?						X		
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST	$.56 School Price							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time needed for teacher to review book.							
B. Time needed for using the product	Should be used as supplementary reading for advanced ABE reading classes.							

LEVEL OF MATERIAL

	1
	2
X	3
X	GED

Comments and Evaluation

Appears to be a very fine supplementary novel for upper level ABE pupils--has high interest level adapted to minimized reading difficulties.

Novel

Two copies--Reading and GED.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title CROSSROADS SERIES

Author James Olsen
L. Swinburne

Publisher Noble and Noble
Publishers, Inc.
750 Thrid Avenue
New York, N.Y. 10017

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?	X							
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials	X.							
B. Teacher education materials	X	Records available.						
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X	Teacher's manual for all books is available.					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
7. COST	$.96							
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
8. TIME Copyright 1969								
A. Time needed for pre-service training	Time needed to review book, or books.							
B. Time needed for using the product	Two or three per trimester--supplemental readers.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

The Crossroads series of paperbacks presents the reader with high interest stories with minimal reading problems. The stories are well illustrated and are highly geared toward cultural awareness. Can be used in ABE classes. Excellent books.

Paperback Novels.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title FAIL SAFE

Author Eugene Burdick and Harvey Wheeler

Publisher Noble and Noble Publishers, Inc.
750 Third Avenue
New York, N.Y. 10017

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials						X		
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?						X		
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST	$.55 school price							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time needed for teacher to review book.							
B. Time needed for using the product	Supplementary reading for advanced ABE reading classes.							

LEVEL OF MATERIAL

	1
	2
X	3
X	GED

Novel

Comments and Evaluation

Fine supplementary novel for upper level ABE classes, has high interest level adapted to minimize reading difficulties.

Two copies--Reading and GED.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Noble and Noble
Publishers
750 Third Avenue
New York 10017

Product Title FROM WORDS TO STORIES Author Guyton & Kielty Publisher

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials							X	
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in review exercises.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST $1.98								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time needed to review book and/or specific exercises.							
B. Time needed for using the product	Approximately 30 class hours.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

A basic reading text which progresses, in sequence, from words to sentences to stories. Traditional format. Could be used as a supplement for adult classes.

Paperback
Text

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title GO TELL IT ON THE MOUNTAIN Author James Baldwin Publisher Noble and Noble
Publishers, Inc.
750 Third Avenue
New York, N.Y. 10017

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials						X		
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?						X		
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST	$.56 school price							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time needed for teacher to review book.							
B. Time needed for using the product	Supplementary reading for advanced ABE reading classes.							

LEVEL OF MATERIAL

	1
	2
X	3
X	GED

Comments and Evaluation

Very good for upper level ABE classes--has high interest level adapted to minimize reading difficulties.

Two copies--Reading and GED.

Autobiographical

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title GO UP FOR GLORY

Author Virginia F. Allen

Publisher Noble and Noble Publishers, Inc.
750 Third Avenue
New York, N.Y. 10017

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials						X		
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?						X		
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST	$.56 school price							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time needed for teacher to review book.							
B. Time needed for using the product	Should be used as supplementary reading for advanced ABE reading classes.							

LEVEL OF MATERIAL

	1
	2
X	3
X	GED

Comments and Evaluation

Very good for upper level ABE classes--has high interest level adapted to minimize reading difficulties.

Two copies--Reading and GED.

Autobiographical

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title HOW TO BECOME A UNITED STATES CITIZEN Author Angelica Cass Publisher Noble & Noble
750 Third Avenue
New York 10017

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?							X	
B. Is testing information available?	Built in test							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST	$1.08							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time to review book.							
B. Time needed for using the product	Can be used in one trimester. Also can be used as supplementary material.							

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

An excellent book with helpful information on how to become a U.S. citizen. Excellent practice is given on how to fill in citizenship application forms. Can be used in a beginning citizenship class. Excellent!!

Work-Text

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title HOW WE LIVE
Author Angelica Cass
Publisher Noble and Noble Publishers, Inc. 750 Third Avenue New York, N.Y. 10017

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materiols			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in testing.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST	$2.64							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	Could be used in one trimester.							

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

A good book for beginning reading. It is designed to build basic vocabulary and uses immediate familiar association: home, neighbors, adult school, etc. It is designed so that half of the class period may be spent in oral work. Very good.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Noble and Noble
Publishers, Inc.
750 Third Avenue
New York, N.Y. 10017

Product Title I ALWAYS WANTED TO BE SOMEBODY Author Althea Gibson Publisher Noble and Noble Publishers, Inc.

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials						X		
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?						X		
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST	$.56 school price							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time needed for teacher to review book.							
B. Time needed for using the product	Should be used as supplementary reading for advanced ABE reading classes.							

LEVEL OF MATERIAL

	1
	2
X	3
X	GED

Comments and Evaluation

A very fine supplementary book for upper level ABE pupils--has high interest level, especially for sports-minded students. It minimizes reading difficulties.

Two copies--Reading and GED

Autobiographical

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title KAREN
Author Virginia F. Allen
Publisher Noble and Noble Publishers, Inc. 750 Third Avenue New York, N.Y. 10017

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials						X		
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?						X		
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST	$.56 school price							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time needed to review book.							
B. Time needed for using the product	Should be used as supplementary reading for advanced ABE reading classes.							

LEVEL OF MATERIAL		
		1
		2
	X	3
	X	GED

Comments and Evaluation

A very fine and inspiring true story of a child who lived a miracle. Has high interest level and minimizes reading difficulties.

Two copies--Reading and GED.

Novel

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title LIVE AND LEARN

Author Angelica Cass

Publisher
Noble and Noble
Publishers, Inc.
750 Third Avenue
New York, N.Y. 10017

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials								X
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in exercises.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST	$1.98							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time needed to preview book and/or specific lessons.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL

	1
X	2
	3
X	GED

Comments and Evaluation

A reading textbook consisting of short reading selections followed by appropriate reading exercises. All stories are written within a 600 word vocabulary. This text could be used in ABE reading classes.

Two copies--Reading and GED.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Noble and Noble
Publishers, Inc.
750 Third Avenue
Publisher New York, N.Y. 10017

Product Title OPERATION ALPHABET & TEACHER'S MANUAL--Parts 1 and 2
Author Not indicated

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built in.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST	$2.00-Teachers ~~2.00-Students~~							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1967								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	Each book can be completed in one trimester.							

LEVEL OF MATERIAL

X	1
X	2
	3
	GED

Comments and Evaluation

An excellent literary training series featuring material geared to adults' daily needs. Excellent format and illustrations. Can be used in a Reading Improvement class. Practice given to writing also.

Workbook

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title TIMES 4

Author Virginia Allen Publisher Noble and Noble
Publishers, Inc.
750 Third Avenue
New York, N.Y. 10017

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials						X		
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?						X		
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST	$.56 school price							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time needed for teacher to review book.							
B. Time needed for using the product	Should be used as supplementary reading for advanced ABE reading classes.							

LEVEL OF MATERIAL

	1
	2
X	3
X	GED

Comments and Evaluation

Appears to be a very fine supplementary novel for upper level ABE pupils--has high interest level adapted to minimize reading difficulties.

Four Science Fiction Tales

Two copies--Reading and GED.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Noble & Noble Publishers
750 Third Avenue

Product Title YOUR FAMILY AND YOUR JOB Author Angelica Cass Publisher New York 10017

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials							X	
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST $2.12 -- paper								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						

8. TIME
A. Time needed for pre-service training — Time to peruse book.
B. Time needed for using the product — If used as supplementary material -- one trimester.

LEVEL OF MATERIAL

X	1
X	2
	3
	GED

Comments and Evaluation

An excellent reader depicting the responsibilities and problems faced daily by adults. Excellent format and illustrations. Low reading level.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E
Albuquerque, New Mexico

CURRICULUM MATERIALS

Prentice Hall, Inc.
70 5th Avenue

Product Title BE A BETTER READER A, B, C, I, II, III, IV
Author Nila B. Smith
Publisher New York, N.Y. 10011

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials			X					
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in testing.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST	Do not know exact cost, but is very fine.							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time to peruse books.							
B. Time needed for using the product	One book each trimester.							

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

An excellent series of reading improvement skill books starting on the 4th grade level. Attractive format--fine illustrations--good motivation factors--helpful phonetic pronunciation guides. It emphasizes reading skills in social studies, mathematics, science, literature. Extremely well done and very fine. Usable with adults. Outstanding.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title ADULT READERS by READER'S DIGEST

Author Adapted from Reader's Digest

Publisher Reader's Digest Services, Inc.
380 Madison Avenue
New York, N.Y. 10017

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?	X							
B. Is testing information available?	Built-in testing.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	X							
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST	$.30 per booklet							
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
8. TIME Copyright 1965								
A. Time needed for pre-service training	Time to peruse book.							
B. Time needed for using the product								

LEVEL OF MATERIAL		
		1
	X	2
		3
		GED

Comments and Evaluation

An excellent set of supplementary reading booklets with built-in vocabulary exercises. Format consists of high interest, low vocabulary stories appropriate for adults. Set of 12 booklets, each 32 pages in length.

Paperbacks

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **FREEDOM**

Author George Dawson

Publisher Reader's Digest
Services, Inc.
380 Madison Avenue
New York 10017

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in questions and testing.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1962								
A. Time needed for pre-service training	Time needed to preview book and/or stories.							
B. Time needed for using the product	Ten to twelve class hours.							

LEVEL OF MATERIAL

	1
	2
X	3
X	GED

Comments and Evaluation

A collection of articles from the Reader's Digest dealing with American Heritage and American Freedom. Very good stories with follow-up exercises. Easy reading.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title IMPROVE YOUR READING Author Julian Carr Publisher Reader's Digest
Services, Inc.
380 Madison Avenue
New York, N.Y. 10017

Parts 1, 2, 3, and 4 Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials		None						
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in, following each story selection.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
7. COST	$.90 each							
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
8. TIME								
A. Time needed for pre-service training	Time needed to peruse book and/or selections.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

An excellent series of Reading Skill Builders. Very appropriate for adult education classes, All stories taken from Reader's Digest. Very interesting, well illustrated stories. May be used by pupils independently. Pupils keep their own record of reading comprehension and reading speed.

Reading Skill Builder

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **NEW READING SKILL BUILDER** Author **Lydia Thomas** Publisher **Reader's Digest Services, Inc. 380 Madison Avenue New York, N.Y. 10017**

(Series of books cover levels 1 through 8)

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?	X							
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials	X							
B. Teacher education materials		X						
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in tests following each reading section.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
7. COST	Level I---$.66 Level II--$.90							
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
8. TIME								
A. Time needed for pre-service training	Time for teacher to peruse book.							
B. Time needed for using the product	One per trimester.							

LEVEL OF MATERIAL

X	1
X	2
X	3
	GED

Comments and Evaluation

An excellent reading skill builder. Very interesting stories, well illustrated. All stories adapted from Reader's Digest. Reading levels are indicated only by the number of "Pegasus" figures on the cover of each skill builder. Books at the same reading level may be used interchangeably and in any order.

Reading Skill Builder

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title READER'S DIGEST READINGS Author Traver & Croft Publisher Reader's Digest Services, Inc. 380 Madison Avenue New York, N.Y. 10017

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials	No need for teacher materials.							
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in review material.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
7. COST	$.90 each to schools.							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1964								
A. Time needed for pre-service training	Time: An hour to peruse each booklet carefully.							
B. Time needed for using the product	One or two per trimester as reading resources.							

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

An excellent series of six books (paperbacks) of short stories--very attractive format, excellent picture illustrations. Could be an excellent resource for English as a Second Language or for Reading or Reading Improvement. An outstanding inexpensive product with a fine vocabulary list on the back.

Reading and ESL.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Regents Publishing Co.
1 West 39th Street
New York, N.Y. 10018

Product Title AMERICAN CLASSICS Author Robert Dixson Publisher

10 Classics of American Literature Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface	Introductions to each booklet.						X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials			None					
C. Student materials				X				
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in; follow various sections of the novel or story.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?				X				
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?				X				
B. Does the expense involved justify the product?				X				
C. Does the product compare favorably with other alternatives in the expense/result correlation?				X				
8. TIME Copyright 1952								
A. Time needed for pre-service training	Time to peruse the book.							
B. Time needed for using the product	Ten hours.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

This series of 10 paperback books consists of ten classics of American Literature. The books are graded according to vocabulary level and are divided into sections suitable for a single class period. New words are marked with asterisk. Books have small print and are not well illustrated.

Paperback

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title ELEMENTARY READER IN ENGLISH Author Robert J. Dixson Publisher Regents Publishing Co.
1 West 39th Street
New York, N.Y. 10018

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in tests following each story selection.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?				X				
7. COST	$1.25							
A. Does the expense involved justify the result?				X				
B. Does the expense involved justify the produtt?				X				
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME Copyright 1950								
A. Time needed for pre-service training	Time needed to peruse the book.							
B. Time needed for using the product	Approximately ten class hours.							

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

A very fair to average reading skill builder that could be used in beginning adult reading class. About half the stories would be of interest to adults, the remainder are strictly children's stories. Easy vocabulary.

Reading Skill Builder

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **READING FOR UNDERSTANDING** Author **Thelma Thurstone** Publisher **Science Research Associates**
259 East Erie Street
Chicago, Illinois 60611

General, Semi-Programmed Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials			X					
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Placement test--built-in testing.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST	$39.95 per lab.							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to peruse all the materials.							
B. Time needed for using the product	Difficult to determine because students work at their own rate. About 20 minutes per lesson.							

LEVEL OF MATERIAL

	1
	2
X	3
X	GED

Comments and Evaluation

This seems to be an above-average skill building book. Could be adapted for adults who are on 5th or 6th grade level. Adequately attractive format on cards, otherwise dull.

Semi-programmed.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title READING FOR UNDERSTANDING
Programmed

Author Thelma Thurston

Publisher Science Research Associates
259 Erie Street
Chicago, Illinois 60611

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Placement test--built-in testing.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST	$39.95 per lab.							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to peruse all the materials.							
B. Time needed for using the product	Cannot determine but students work individually at their own rate--about 20 minutes per lesson.							

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

This seems to be an above average skill building book. Could be adapted for adults who have had at least a primary level education--very attractive format on reading cards, otherwise rather drab.

Semi-programmed

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title READING FOR UNDERSTANDING Senior Semi-Programmed
Author Thelma Thurstone
Publisher Science Research Associates
259 East Erie Street
Chicago, Illinois 60611

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials			X					
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Placement tests--built-in testing.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST	$39.95							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to peruse all the materials.							
B. Time needed for using the product	This is hard to determine because the students work at their own rate--about 20 minutes per lesson.							

LEVEL OF MATERIAL

	1
	2
X	3
X	GED

Semi-programmed

Comments and Evaluation

A good reading skill builder. Could be adapted for adults. Average in format--quite usable.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

Science Research
Associates
259 East Erie Street
Chicago, Illinois 60611

CURRICULUM MATERIALS

Product Title READING LABORATORY IIa, IIb, IIc -- Programmed
Author Don H. Parker
Publisher Science Research Associates, 259 East Erie Street, Chicago, Illinois 60611

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Self-testing included.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST	$64.95 for the series.							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	A few hours to read each manual.							
B. Time needed for using the product	This is for the individual student use so there is no way to tell the time.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Programmed

Comments and Evaluation

The second-level series of the SRA Reading Laboratory--designed for reading improvement in grades 4-6, the teacher's manual, student record books, and story cards are included. Carefully prepared for programmed individual reading but not designed for adults as far as interest level. However, could be adapted! Semi-programmed for teacher's manual. Level Ia, Ib, Ic were not available. Level II has three sections.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title READING LABORATORY IIa, IIb Author Don Parker Publisher Science Research Associates, 259 East Erie Street, Chicago, Illinois 60611
Programmed

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Self-testing included.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?				X				
7. COST	$64.95 for the series.							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	A few hours to read through the manual.							
B. Time needed for using the product	Since this is designed for individual use, it is hard to define time.							

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Programmed

Comments and Evaluation

A fine series of semi-programmed materials for the 3rd level reading improvement. It has a level span from 3rd to 12th grade. Teacher's manual, student score books, and reading cards are carefully and attractively prepared. The interest level is for teenagers, however, rather than adults, but could be adapted. Level II has two sections. Semi-programmed for teachers is needed. Reading Level: 2nd and 3rd.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title READING LABORATORY IV Programmed
Author Don Parker
Publisher Science Research Associates
259 East Erie Street
Chicago, Illinois 60611

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Self-testing included.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?				X				
7. COST	$64.95 for the series.							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to read instruction manual--two to three hours.							
B. Time needed for using the product	This is individually programmed so that the time cannot be estimated.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

This is the top level of the SRA Reading Laboratory--the format is the same--student score book, reading cards, etc., but the cards are now 8½ by 11. It is carefully prepared with good context, but it is doubtful that most teenagers could be motivated to use it. Adults would find it a burden and its use would be unlikely in ABE. Level of material: 3rd.

Programmed

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title ACROSS & DOWN
Author Lawsome Cherry
Publisher Scholastic Book Services
50 W. 44 Street
New York 10036

SCOPE/WORD SKILLS I Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X	In teacher's edition.					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?	X							
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Crossword Puzzles, therefore tests in themselves.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X	Book comes in a teaching edition.				
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
7. COST	$.95							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1967								
A. Time needed for pre-service training	Just a few minutes to peruse book, then time to make plans.							
B. Time needed for using the product	Easily used within a trimester.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

A well-designed skill book for working with words using the format of crossword puzzles. Cartoon illustrations are used, but are appealing to adults as well as young people. Cleverly done with good content. Could be used in Basic English other than a beginning level and in reading improvement. A fine tool!

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Scholastic Book Services
50 W. 44 Street
New York 10036

Product Title DIMENSIONS--SCOPE/READING SKILLS² Author Berge Crawford Publisher

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Skill checks and quizzes are built-in							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time to peruse the book.							
B. Time needed for using the product	Could be used within a trimester.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

This is a collection of short stories with interesting variation in topics, but all true. Quizzes are on comprehension--could be good help in reading improvement although designed for young people. Inexpensive with excellent content.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title LAW, YOU THE POLICE AND JUSTICE CONTACT

Author Goodykoontz Editors

Publisher Scholastic Book Services
Scholastic Magazine
50 West 44th Street
New York 10036

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES	"Logbook" Workbook is included.							
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in workbook testing.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?			X					
7. COST $60 for a 35 student unit set. $2.00 for one book, manual, and logbook.								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1968								
A. Time needed for pre-service training	Time to peruse the materials.							
B. Time needed for using the product	Could be used in one trimester.							

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

An interesting attempt to help disadvantaged youth understand the law, police and justice. Very attractive format -- good illustrations most relevant! Might be helpful to adults who have teenagers -- a resource in Reading Improvement.

Reading and Social Studies.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title READING WITHOUT WORDS

Author Linda Beech

Publisher
Scholastic Book Services
Scholastic Magazines
50 West 44th Street
New York, N.Y. 10036

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in thought questions.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					

8. TIME Copyright 1968
A. Time needed for pre-service training — Time needed to preview book.
B. Time needed for using the product — Twenty class hours.

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

The purpose of this booklet is to help the student develop skills of observation, comparison, and interpretation in reading photos, charts, graphs, diagrams and cartoons. Could be used as supplementary book for intermediate and advanced ABE classes.

Paperback

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title SCHOLASTIC SCOPE

Author Not indicated

Publisher Scholastic Book Services
Scholastic Magazines
50 West 44th Street
New York, N.Y. 10036

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials	X.							
B. Teacher education materials		X						
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in testing exercises.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
7. COST	$1.65 per pupil per year (28 issues per year).							
A. Does the expense involved justify the result?								
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?								
8. TIME Current year								
A. Time needed for pre-service training	Time needed to preview each weekly magazine.							
B. Time needed for using the product	One magazine per week on subscription basis.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

Excellent magazine. A weekly scholastic magazine containing very interesting popular stories, plays, etc. Written at the 5th grade level. Many cross cultural selections. Could be used with adult classes.

Paperback
Magazine

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Scholastic Book Services
50 W. 44 Street
New York 10036

Product Title SURVIVAL Author James Squire Publisher

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials						X		
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST	One book of a twelve-book set.							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1962								
A. Time needed for pre-service training	Time needed to preview book.							
B. Time needed for using the product	Supplemental--one trimester or less.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

A supplemental paperback consisting of short stories dealing with a "survival-crisis" situation. Would make a good supplementary reader for advanced ABE classes.

Paperback

See next page for breakdown by grade levels.

7th Grade Level

1. ANIMALS
2. HIGH ADVENTURE
3. SMALL WORLD

8th Grade Level

1. COURAGE
2. FAMILY
3. FRONTIER

9th Grade Level

1. MOMENTS OF DECISION
2. MIRRORS
3. THE LIGHTER SIDE

10th Grade Level

1. SURVIVAL
2. SUCCESS
3. PERSONAL CODE

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Scholastic Book
Services
50 West 44th Street
New York 10036

Product Title WIDE WORLD

Author Berg & Crawford

Publisher Scholastic Book Services, 50 West 44th Street, New York 10036

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials		X						
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in testing.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST 75¢								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1968								
A. Time needed for pre-service training	Time needed to preview book.							
B. Time needed for using the product	One trimester or less.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

Forty-eight short reading selections. A very good supplementary reading book. Contains easy short story selections followed by three comprehensive questions for each selection. Could easily be adapted for use in beginning ABE reading classes.

Paperback

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Scholastic Book Services
50 W. 44 Street
New York 10036

Product Title WORK PUZZLES & MYSTERIES Author Charry, Huber, Edwards & Calley Publisher

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X	In teacher's edition.				
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials			X					
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Materials are cast in a puzzle format so tests are built-in.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST $.95								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1967								
A. Time needed for pre-service training	Time to peruse book.							
B. Time needed for using the product	Easily used within one trimester.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

Puzzles and mysteries rather than crosswords alone are the format for this second Word Skills. It has good content but the cartoon illustrations are geared to youth so it is less adaptable for adults than Word Skills 1. However, parts could be used well with reading improvement.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title A SUPPLEMENTARY READING VOCABULARY -- 2 books

Author Not indicated

Publisher VISTAS
Scott-Foresman & Co.
1900 E. Lake Ave.
Glenview, Ill. 60025

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?							X	
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					

8. TIME Copyright 1967
A. Time needed for pre-service training — Time needed to review material.
B. Time needed for using the product — Teacher's aide -- no time limit.

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Teacher's Aide Book

Comments and Evaluation

A good supplementary reading vocabulary list for VISTAS of Scott-Foresman. Has good explanatory definition for words on each story. Good format.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title BASIC READING SKILLS

Author Monroe & Artley

Publisher Scott-Foresman & Co.
199 E. Lake Ave.
Glenview, Ill. 60025

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials			X					
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in tests.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME Copyright 1957								
A. Time needed for pre-service training	Time needed to preview the workbook.							
B. Time needed for using the product	One trimester--perhaps a little longer.							

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

This workbook consists of reading exercises taken from the SF Think and Do workbooks (elementary school level). Covers all of the basic reading skills areas. Very comprehensive. Usable with beginning and intermediate ABE reading classes.

Paperback Workbook

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **WORKBOOK FOR WORD STUDIES** Author Lamb Publisher Southwestern Publishers
2968 Foster Creighton
Drive, Nashville, Tenn.
37211

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials								X
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in tests.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?							X	
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME Copyright 1963								
A. Time needed for pre-service training	Time needed to preview book.							
B. Time needed for using the product	One or two trimesters.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

A workbook to accompany the Word Studies text. Intensive word meaning, analysis, vocabulary building exercises, etc., are presented throughout. Could be used with ABE language arts classes.

Paperback workbook.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title ACTIVITIES FOR READING IMPROVEMENT--Books 1, 2, and 3
Author Schacter, Whelan
Publisher Steck-Vaughn
Box 2028
Austin, Texas 78767

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials								X
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	It does have a pre-text and post-test!							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST	$.96 each on wholesale.							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to read through the books.							
B. Time needed for using the product	Could be used one book per trimester.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

A fine series for reading improvement for students at junior high level who are advanced readers. These are totally inadequate for ABE students in Reading Improvement because they are far too advanced. The format is attractive and quite usable, but not for ABE adult classes.

Worktext

Book 1 -- 7th grade
Book 2 -- 8th grade
Book 3 -- 9th grade

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title ADULT READER

Author M.S. Robertson

Publisher Steck-Vaughn
Box 2028
Austin, Texas 78767

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials						X		
C. Student materials							X	
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?								
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X	Diet suggestions are biased. Pictures show all racial groups.				
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST	$.72 wholesale.							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Takes only time to read book.							
B. Time needed for using the product	Could be used in one trimester.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

Practical everyday situations are described in good stories--all related to adult interests and activities.

Workbook

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title BUILDING WORD POWER
Author John C. Adams
Publisher Steck-Vaughn
Box 2028
Austin, Texas 78767

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials			X	Manual.				
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Workbook--not really needed.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST	$.72 wholesale							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to read the manual and look through workbook.							
B. Time needed for using the product	If used as the only material--2 trimesters. If used as supplementary material section could be used as long as a year.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

An adequate workbook for adults learning to read--good drills with word-attack skills. Could be used in a Basic English or reading improvement class.

- Workbook

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title FAMOUS NEGRO AMERICANS Author King & King Publisher Steck-Vaughn
Box 2028
Austin, Texas 78767

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials	Not needed.							
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?				X				
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time only to read book.							
B. Time needed for using the product	23 selections--could be used selectively in a trimester.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

Thoughtfully done with appreciation for the contributions that have been made by Negro Americans in a wide variety of fields. Could be helpful as outside reading in a citizenship class--fine in a Reading Improvement class.

Reading Book

Two copies--Reading and Citizenship.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title HOLIDAYS AND HISTORY Author Carol Hoff Publisher Steck-Vaughan Co.
Box 2028
Austin, Texas 78767

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface				X				
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials	~~Not needed~~					X		
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST	$1.24 wholesale							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					

8. TIME
A. Time needed for pre-service training — Only time to read the book.
B. Time needed for using the product — Selections could be used according to need and class. ~~Helpful in either a trimester or year course.~~

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

Interesting and helpful selections to supplement either a class in Reading Improvement or in Citizenship.

Reading Book.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title HOW TO READ BETTER Books 1 and 2
Author Smith & Wilbert
Publisher Steck-Vaughn
Box 2028
Austin, Texas 78767

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials						X		
C. Student materials							X	
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?								
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X	Pictures show all racial and cultural groups.				
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST	$.72 wholesale.							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Reading of book only.							
B. Time needed for using the product	Could be used in one trimester.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

A good book for reading improvement--good exercises and activities. Help in remembering facts and analyzing situations.

Workbook

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn
Box 2028

Product Title **I WANT TO READ AND WRITE** Author **Smith & Wilbert** Publisher **Austin, Texas 78767**

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials							X	
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?								
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X	Pictures portray all cultural groups and all racial groups.				
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to read materials.							
B. Time needed for using the product	Easily used in one trimester.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

Controlled vocabulary--attractive format--excellent for basic reading skills. Good for 3rd grade level reading improvement classes.

Workbook

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **JOURNEYS IN READING** Author **Leavell & Via** Publisher **Steck-Vaughn**
Box 2028
Austin, Texas 78767

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in tests.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST	$.78 (Teacher's edition--$1.04)							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME **Copyright 1966**								
A. Time needed for pre-service training	**Time needed to preview workbook.**							
B. Time needed for using the product	**One trimester.**							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

The revised edition of NEW JOURNEYS IN READING contains a well balanced and rather comprehensive program of reading skill building selections and exercises. This workbook could be used in adult ABE reading classes.

Paperback workbook.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **MASTERY IN READING** Author **Leavell & Wheeler** Publisher **Steck-Vaughn**
Box 2028
Austin, Texas 78767

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	**Built-in tests.**							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST	**$.78 Teacher's edition--$1.04**							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME **Copyright 1958**								
A. Time needed for pre-service training	**Time needed to preview workbook.**							
B. Time needed for using the product	**One trimester.**							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

An above average reading skill building workbook, developed for use at the junior high level, which can be used with adult reading classes.

Paperback Workbook

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title MY COUNTRY

Author Smith & Lutz

Publisher Steck-Vaughn
Box 2028
Austin, Texas 78767

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X	Good in teacher's manual X in student's manual				
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?			X					
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials		X						
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X	Self-teaching aids are available.					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST	$.72 wholesale.							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to read the book.							
B. Time needed for using the product	24 units or exercises--could be completed in 12 sessions if used carefully.							

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

Designed as an exercise book for beginning readers. Good as a supplement in basic reading when skills are learned. Could be helpful in citizenship.

Worktext

Two copies--Reading and Citizenship.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn
Box 2028

Product Title NEW ADVENTURES IN READING **Author** Leavell & Davis **Publisher** Austin, Texas 78767

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials		X						
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?	Only for revised edition.							
B. Is testing information available?	Built-in testing.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST	$.78							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?					X	A revised edition is available.		
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time needed to preview workbook.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

An adequate reading skill building workbook (a newer revised edition is available).

Paperback Workbook

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **NEW ADVENTURES IN READING (Revised)** Author **Leavell & Via** Publisher **Steck-Vaughn Box 2028 Austin, Texas 78767**

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in testing.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST	$.78 (Teacher's Edition--$1.04)							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1968								
A. Time needed for pre-service training	Time needed to preview workbook.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL		
		1
	X	2
	X	3
		GED

Comments and Evaluation

An above average reading skill building workbook containing interesting reading selections with follow-up spelling, English and reading exercises. Developed for use at Junior High level, may be used with adult reading classes.

Paperback Workbook

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Company
Box 2028

Product Title NEW GOALS IN READING Author Leavell & Via Publisher Austin, Texas 78767

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in tests.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST 78¢								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time needed to preview workbook and/or specific lessons.							
B. Time needed for using the product	One trimester -- may require more.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

A remedial reading workbook geared to the mid-elementary grades 4-6. Format consists of reading selections followed by reading exercises.

Paperback
Workbook

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title PROGRESS IN READING

Author Leavell & Gardner

Publisher Steck-Vaughn
Box 2028
Austin, Texas 78767

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in tests.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST	$.78 (Answer key--$1.04)							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1957								
A. Time needed for pre-service training	Time needed to preview workbook.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

An above average reading skill building workbook developed for use at the junior high level, which can be used with adult reading classes.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title STEPS TO LEARNING
Books 1 and 2

Author Editorial Staff

Publisher Steck-Vaughn
Box 2028
Austin, Texas 78767

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in testing material.							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST	$.60							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training								
B. Time needed for using the product	Time to read the book.							

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Worktext

Comments and Evaluation

An excellent beginning book for Basic English or Basic Reading Improvement. Fine illustrations, attractive format. Simple enough that an adult can find a beginning point. Includes reading, writing, and basic arithmetic.

Two copies--Reading and Basic English.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Company
Box 2028

Product Title **WHERE DOES THE MONEY GO?** Author **Spitze & Rotz** Publisher **Austin, Texas 78767**

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?							X	
B. Is testing information available?			X					
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST **72¢**								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

Written and designed for beginning adult students who want to improve their basic reading skills as they develop a better understanding of sound practices in money management and consumer practice. Good format and illustrations.

Reader

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title WORKING WITH WORD PATTERNS Author Mildred Putnam Publisher Steck-Vaughn
Box 2028
Austin, Texas 78767

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials							X	
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?		X	Fine illustrations and proper names representing all cultural groups.					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?		X	Important economic concepts.					
7. COST	$.72 wholesale.							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time to read manual and workbook.							
B. Time needed for using the product	Depends entirely on the use the teacher makes of it, whether a sole text or supplement. Two to three trimesters if used alone.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Workbook

Comments and Evaluation

Very good reading improvement book, fine follow-up to Working with Words. Could be used in advanced part of basic English. Content is very relevant to practical everyday situations which adults encounter: financing, loans, insurance.

Two copies--Reading and Basic English.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title ON YOUR MARK! GET SET! GO! Author Josephine Bauer Publisher USAF Institute Madison, Wisconsin

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials	Included in special editions.							
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Exercises made for built-in testing.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST	We do not have the catalog or information, but whatever reasonable cost is legitimate because it is a fine book.							
A. Does the expense involved justify the result?								
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?								
8. TIME								
A. Time needed for pre-service training	Perhaps an hour to peruse the book.							
B. Time needed for using the product	Unless you really rushed the three books would take at least a year.							

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

An excellent set of books to teach adults to read and write--clear, open format with a linguistic approach--superior illustrations--combines the reading and writing in a fine approach. Would be excellent for a Basic English or Basic Reading course.

Two copies--Reading and Basic English.

MATH...

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title ASMD (ARITHMETIC, SUBTRACTION, MULTIPLICATION, DIVISION) 4 workbooks Author John Hancock Publisher Addison-Wesley Pub.Co. Reading, Mass. 01867

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials								X
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					

8. TIME Copyright 1963
A. Time needed for pre-service training — Time needed to review book
B. Time needed for using the product — One or two workbooks per trimester

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

Four workbooks designed to assist remedial math pupils overcome difficulties in addition, subtraction, multiplication, and division. Could be used in ABE math class. An average series of math workbooks using a programmed approach.

1. ASMD Addition
2. ASMD Subtraction
3. ASMD Multiplication
4. ASMD Division

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **MOTT BASIC LANGUAGE SKILLS PROGRAM** Author **Chapman & Schultz** Publisher **Allied Education Council**
P. O. Box 78
Galien, Mich. 49113

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials								X
B. Teacher education materials							X	
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Testing is included		X					
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?								X
B. Does the expense involved justify the product?								X
C. Does the product compare favorably with other alternatives in the expense/result correlation?								X
8. TIME								
A. Time needed for pre-service training	Only an hour to peruse the book.							
B. Time needed for using the product	Perhaps one trimester is adequate for adults.							

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

An adequate workbook for arithmetic basics; clear format - illustrations where needed; could be useful in a beginning math class.

Worktext

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

American Book Company
450 W. 33rd Street
New York, N.Y. 10001

Subject Title ADULT ADVENTURES IN MATHEMATICS Author Clifford Upton Publisher

AA BA CA DA EA Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built	in workbook.						
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST $1.80 each volume.								
A. Does the expense involved justify the result?				X				
B. Does the expense involved justify the product?				X				
C. Does the product compare favorably with other alternatives in the expense/result correlation?				X				
8. TIME								
A. Time needed for pre-service training	Time to glance through book--15 minutes.							
B. Time needed for using the product	To be used properly, one book per trimester.							

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

A very average set of math workbooks. Although they are designed for adults, they have no particular characteristics that set them above average. Remedial sections are included but the story problems are oriented to children (almost as if a new cover was put on an old volume).

Workbook

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

California Test Bureau
Division of McGraw-Hill
Company
Del Monte Research Park
Monterey, California

CURRICULUM MATERIALS

Product Title LESSONS FOR SELF-INSTRUCTION IN BASIC SKILLS Author Leo Brueckner Publisher

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface				X				
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?				X				
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST $1.00								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to peruse material.							
B. Time needed for using the product	Self-programmed--no way to estimate time--depends on individual.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

A well-done series for self-instruction in basic arithmetic--addition, subtraction, multiplication and division--uncluttered attractive format--very good for self-help individualized study.

Self-teacher

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

ct Title ARITHMETIC 1, 2, 3, and 4 Author Not mentioned Publisher Cambridge Book Company
The Cambridge Building
Bronxville, N.Y.

points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built	in tests.						
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?				X				
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME Copyright 1960								
A. Time needed for pre-service training	Time needed to preview book and/or each lesson.							
B. Time needed for using the product	One trimester per book.							

LEVEL OF MATERIAL

X	1
X	2
X	3
	GED

Comments and Evaluation

A series of four arithmetic workbooks which cover elementary math, levels 1 through 8. Very average material.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Unit Title CAMBRIDGE ADULT BASIC EDUCATION SERIES, ARITHMETIC 1, 2, 3 and 4

Author Not mentioned

Publisher Cambridge Book Company
The Cambridge Building
Bronxville, N.Y.

Test points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials							X	
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Automatically.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	We assume a teacher book.							
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST $1.25 each								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME Copyright 1960								
A. Time needed for pre-service training	Time to peruse book.							
B. Time needed for using the product	Trimester for each book.							

LEVEL OF MATERIAL

X	1
X	2
	3
	GED

Comments and Evaluation

Very well done workbooks for arithmetic -- attractive format, clear illustrations, adequate room for working problems. VERY GOOD!

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title: MATHEMATICS--A BASIC COURSE BOOK I
Author: John R. Frankson & Milton Finkelstein
Publisher: Cambridge Book Co. The Cambridge Bldg. Bronxville, N.Y. 10708

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST $1.10								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					

8. TIME
A. Time needed for pre-service training: Time needed to review book.
B. Time needed for using the product: Could be completed in one trimester.

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

The book has as its goal not only practice and mastery of basic concepts in mathematics but also to develop thinking. Has good step-by-step solutions of illustrative problems. Has an excellent glossary of mathematical terms.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title THE NEW MATH MADE SIMPLE Author Albert Kempf Publisher Doubleday & Co., Inc.
277 Park Ave.
New York 10017

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials						X		
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in testing							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST	$1.95							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?				X				
C. Does the product compare favorably with other alternatives in the expense/result correlation?				X				
8. TIME	Copyright 1966							
A. Time needed for pre-service training	Time to go through book - 2-3 hours.							
B. Time needed for using the product	Could be completed in a trimester							

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

This is an attempt to design a text for students and parents to understand the new math. It is crowded on cheap paper and confusing in format. It includes an abundance of material, but the format keeps it allusive. The content is fine, but not attractive. Could be a resource for ABE if adults wanted to help students.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

t Title GUIDEBOOK TO MATHEMATICS Author Blanche Laughlin Publisher Educational Guidelines Company, 1910 N. Walnut Avenue, Oklahoma City, Oklahoma

points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?	Rather good if not too expensive.						X	
C. Does the product compare favorably with other alternatives in the expense/result correlation?							X	
8. TIME								
A. Time needed for pre-service training	Time to peruse the book.							
B. Time needed for using the product	Could be done in a trimester since it is intended for review.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

A very good math workbook for review--excellent practical mathematical problems with good illustrations. A fine mathematics glossary. Well done.

Workbook

FILMED FROM BEST AVAILABLE COPY

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

Educational Opportunities Division
Follett Publications
1010 W. Washington Blvd.
Chicago, Illinois
60607

CURRICULUM MATERIALS

Product Title ACCENT/FAMILY FINANCES Author Clarion House Publisher

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?						X		
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
7. COST	70¢ for students, $1.50 for Teacher's book.							
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
8. TIME	Copyright 1966							
A. Time needed for pre-service training	Time to read through the materials - could be used in							
B. Time needed for using the product	one trimester.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

An excellent series in family finances designed to help the adult budget, buy carefully, and make economic decisions - fine photographs portraying all cultures - excellent format really outstanding. Could be used in reading improvement or in a special class.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Educational Opportunities
Division, Follett Publications
1010 W. Washington Boulevard
Chicago, Illinois 60607
Publisher

Product Title FIGURE IT OUT, Books 1 & 2 Author Mary Wallace

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								
B. Is testing information available?	Built in testing							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	X							
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?	X							
96¢ Bk. 1 $1.08 Bk. 2 7. COST Instructor's Bks $3.75								
A. Does the expense involved justify the result?								
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?								
8. TIME								
A. Time needed for pre-service training	Time to read the material							
B. Time needed for using the product	One trimester for each booklet.							

LEVEL OF MATERIAL		
	X	1
	X	2
		3
		GED

Comments and Evaluation

Very attractive format--clear, concise directions. Excellent philosophy for the teacher of adults. Very good for Basic Math, but also for review and refresher courses. Well illustrated!!

Book 1--1 to 4
Book 2--5 to 8

Workbooks

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title ARITHMETIC CHARTS HANDBOOK Author Dumas, Howard, Dumas Publisher Fearon Publishers, Inc.
2165 Park Blvd.
Palo Alto, Cal. 94306

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?				X				
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST $1.50								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME	Copyright 1960							
A. Time needed for pre-service training	Time to peruse book.							
B. Time needed for using the product	As aid during a trimester.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

Some of the charts in this handbook would be useful as visual aids in a basic math class. Some charts would not meet the needs of the adult.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title MODERN REVIEW MATHEMATICS Author Bunswell, Brownhill, Joh Publisher

Ginn & Company
Staler Building
125 Second Avenue
Boston, Mass. 02154

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in exercises.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME	Copyright 1967							
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	One book per trimester							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

Two good books on Modern Math. They are prepared so that the student may be able to do much of the work on his own, without help from the teacher. All answers are in the back of the book. Too cluttered and too compact.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title ELEMENTARY MATHEMATICS ENRICHMENT, Teachers' Edition Books 3, 4, 5, & 6

Author Lola J. May

Publisher Harcourt, Brace and
World, Inc.
757 Third Avenue
New York, N.Y. 10017

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?		X						
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						

8. TIME Copyright 1966
A. Time needed for pre-service training — Time needed to review materials.
B. Time needed for using the product — One trimester per book.

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

An excellent set of Elementary Mathematics. Designed for pupils to explore mathematical ideas on their own. Each page of the workbooks is a self-sufficient mathematics lesson. Pupils work independently of the teacher. Good format and excellent illustrations!

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title LEARNING TO COMPUTE

Author & Patten Jones, Clark

Publisher Harcourt, Brace and World, Inc.
757 Third Avenue
New York, N.Y. 10017

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					

8. TIME	
A. Time needed for pre-service training	Time needed to review materials.
B. Time needed for using the product	Should take two trimesters.

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

A good set of arithmetic skills workbooks. The skill sections teach basic mathematics skills and provide review and practice on operations with whole numbers, fractional numbers, decimals, percents and ratios. Good format--attractive.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Subject Title ARITHMETIC

Author Edward W. Brice

Publisher Holt, Rinehart
and Winston
383 Madison Avenue
New York, N.Y. 10017

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?							X	
B. Is testing information available?	Test and answers included.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to review material.							
B. Time needed for using the product	At least 2 trimesters in class--if used alone by individual.							

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

A general mathematics background geared to the intelligent learner--could be used as text but intended for self-help. Attractive format--good illustrations.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Houghton Mifflin Company
7 E. 35th Street
New York, N.Y. 10016

Text Title MODERN MATHEMATICS FOR ACHIEVEMENT, First Course
Author Marian Herrick
Publisher Houghton Mifflin Company, 7 E. 35th Street, New York, N.Y. 10016

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included				X				
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?				X				
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?		X	Built in workbook.					
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X		First Course					
B. The level is suggested in the format?		X	Book 1 The Set of Whole Numbers Book 2 Combining Whole Numbers					
C. The material is oriented toward cultural awareness and is not insensitive?		X	Book 3 Number Relationships Book 4 Understanding Subtraction					
D. Does the material fulfill the purpose for which it is intended?	X		Book 5 Properties of Multiplication Book 6 Understanding Division Book 7 The Set of Positive Rational Numbers					
E. Are the language level and content geared to adults?	X		Book 8 Applying Number Ideas					
7. COST $3.60 retail, set of 8 = 63¢ each								
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
8. TIME								
A. Time needed for pre-service training	Time to read teacher's manual and series.							
B. Time needed for using the product	One year course in regular classes. Two trimesters in A.B.E.							

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

TEXT
Workbook Series

Comments and Evaluation

An excellent series for basic math including Modern Math concepts! A general mathematics course for low achievers--inductive approach with a minimum of reading material. It is intended to help students build confidence in their ability to learn. The format is excellent--charts, graphs, multicolor answers for teacher. Provision is made for student who is absent. Outstanding material for mathematics. Excellent illustrations.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title MERRILL MODERN MATHEMATICS
Author Charles Merrill
Publisher Charles Merrill Publishing Company
1300 Alum Creek Drive
Columbus, Ohio 43216

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in testing and work sheets							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?							X	
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
7. COST	Cost is not known							
A. Does the expense involved justify the result?	Whatever the cost is, it would be worth it.							
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?								
8. TIME	Copyright 1968							
A. Time needed for pre-service training	Time to look through booklets							
B. Time needed for using the product	This would depend on the need of the individual							

LEVEL OF MATERIAL

X	1
X	2
X	3
	GED

Comments and Evaluation

The contents of these workbooks is good, however, they should be limited to resource materials only. The format is good in comparison to others.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Subject Title ARITHMETIC THAT WE NEED Author Mooney Publisher Frank E. Richards
215 Park Street
Phoenix, N.Y.

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?		X						
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

This book is intended to teach the pupil basic learning skills. It levels the pupil step by step from a concrete level of conceptualization to a more abstract level. Excellent format and good illustration!

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title USEFUL ARITHMETIC

Author Wool-Bohn

Publisher Frank E. Richards
215 Park Street
Phoenix, N.Y. 13135

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					

8. TIME Copyright 1966
A. Time needed for pre-service training
B. Time needed for using the product

Time needed to review material

One trimester

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

A good arithmetic book designed to help student cope with common everyday situations, such as grocery bills, buying clothes, electric bills, etc. Good format.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

South-Western
Publishing Company
5101 Madison Road
Cincinnati,
Ohio 45227

CURRICULUM MATERIALS

Product Title BASIC MATHEMATICS REVIEW ADULT'S CONTINUING EDUCATION Author Gossage and Briggs Publisher

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in testing							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
7. COST								
A. Does the expense involved justify the result?	Do not know the exact price, but it is excellent at ~~whatever the~~ price.							
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time to glance through materials.							
B. Time needed for using the product	It could be covered in two trimesters - about 120 hours.							

LEVEL OF MATERIAL

X	1
X	2
	3
	CED

Comments and Evaluation

An outstanding skill book for basic math designed for adults - great format. Work is divided into 4 sections - 1) whole numbers - addition, subtraction, multiplication and division; 2) Fractions; 3) Decimal Fractions and Aliquot parts and 4) Business Math tools. This is a superior book - really the best we've seen.

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Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **BASIC ARITHMETIC SKILLS FOR ADULTS**

Author **Edith Hoffsinger**

Publisher **State of Hawaii Division of ABE (no address given)**

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials							X	
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in testing							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST	Unknown (probably very inexpensive)							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME	Copyright 1953							
A. Time needed for pre-service training	Time needed to preview booklet.							
B. Time needed for using the product	Less than one trimester							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

An arithmetic booklet consisting of 30 lessons covering the four basic areas of addition, subtraction, multiplication, division, and fractions. A thoroughly satisfactory arithmetic booklet. Do not know if answer key is available.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title BASIC ESSENTIALS OF MATHEMATICS Books 1 and 2

Author James Shea

Publisher Steck-Vaughn
Box 2028
Austin, Tex. 78767

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objec . es included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Progress tests included							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to review books.							
B. Time needed for using the product	One trimester for each book.							

LEVEL OF MATERIAL

X	1
X	2
	3
	GED

Comments and Evaluation

Book 1 stresses the 4 fundamental operations. Book 2 treats percentages, measurements, ratios, proportions and simple equations. A well-done series for basic math; it is not outstanding but very usable.

Worktext

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title STEPS TO MATHEMATICS BOOK I
Author Staff
Publisher Steck-Vaughn Co.
Box 2028
Austin, Texas 78767

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials			X					
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built in testing.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST	60¢							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time needed to review book and/or specific lessons.							
B. Time needed for using the product	One trimester							

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

Book one presents basic arithmetic operations that do not require regrouping of numbers. Good format with plenty of practice exercises. Covers four basic skills of adding, subtracting, multiplying and division. This workbook was published for use by adults.

Paperback
Workbook

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **STEPS TO MATHEMATICS - BOOK 2** Author **Editorial Staff** Publisher **Steck - Vaughn Co.**
Box 2028
Austin, Texas 78767

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?								
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST	60c wholesale							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	None							
B. Time needed for using the product	Could be used in one trimester with adults - 2 at most							

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

Very basic general math with fundamental operations - eacy, clear format. Could be well used in basic math. We'd like to see Book 1.

Worktext

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title WORKING WITH NUMBERS-Book 3 Author James Shea Publisher Steck-Vaughn Company
Box 2028
Austin, Texas 78767

Check points	Out-standing	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials			X					
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built	in tests.						
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?					X			
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time needed to review book or specific lessons.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

Very good workbook for primary grade children. Arithmetic skills are presented in juvenile manner. Not acceptable for use in ABE classes.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title WORKING WITH NUMBERS Books 4-8
Author James Shea
Publisher Steck-Vaughn Company
Box 2028
Austin, Texas 78767

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials			X					
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built in tests.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?				X				
7. COST 66¢ each workbook								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time needed to preview book or specific lessons.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

Traditional approach to basic arithmetic skill building. Lessons are presented in a sequential manner. Workbooks could be used in adult math classes.

Workbook

A. B. E.

OTHER...

A. B. E.

CITIZENSHIP...

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title YOUR RIGHTS AND RESPONSIBILITIES AS AN AMERICAN CITIZEN Author Charles Quigley Publisher Ginn & Company
125 Second Avenue
Boston, Mass. 02154

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials								
B. Teacher education materials		X	X					
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
	Excellent teaching guide							
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST								
	Cost not available but it should be under $2.00 for the booklet text and a similar price for the fine teacher's manual.							
A. Does the expense involved justify the result?								
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME	Copyright 1969							
A. Time needed for pre-service training	Copies of constitution and Bill of Rights, also amendments would be helpful - the material needs to be read carefully as it is documented.							
B. Time needed for using the product	As a resource in citizenship, at least two trimesters.							

LEVEL OF MATERIAL

	1
	2
X	3
X	GED

Comments and Evaluation

A very interesting book for civics - the format has questions in five areas: "Liberty Under Law","Freedom of Expression","Freedom of Religion", "Equal Protection of the Law", and "Due Process of Law". The questions are asked and cases cited briefly. The second section giving the same five areas is an excellent selection of reference material taken from history, literature and politics. The material is concise and readable and the intent is that students Should leave class with differing opinions - it is not an attempt to indoctrinate but to develop critical thinking. It would be an excellent resource for a teacher of citizenship or civics.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title PRACTICAL GOVERNMENT TEACHING SOCIAL LIVING SKILLS
Author State Department of Education Albany, New York
Publisher National Education Association 1201 16th St.NW Washington, D.C.

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student'materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X	Lesson Plans and Worksheets						
B. The level is suggested in the format?		X	Transparency Masters and Text Using the Voting Machine					
C. The material is oriented toward cultural awareness and is not insensitive?		X	Filmstrip Manual and Filmstrip ~~The Silent Voice~~					
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
7. COST	$1[illegible] set							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
8. TIME								
A. Time needed for pre-service training	Time to peruse material							
B. Time needed for using the product	One trimester							

LEVEL OF MATERIAL

X	1
X	2
	3
	GED

Comments and Evaluation

An outstanding kit to teach simple voting responsibility and government. Fine filmstrip and good transparencies. Excellent illustrations and material.

Text and kit.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

New York State
Department of
Education

CURRICULUM MATERIALS

Product Title SILENT VOICE Author O.A. Kaufman Publisher (No address given)

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?								X
B. Does material fulfill its objective or purpose?				X				
3. INSTRUCTIONAL COMPONENTS	Tapes, filmstrip and charts							
A. Curricular materials	X							
B. Teacher education materials								X
C. Student materials						X		
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?							X	
B. Is testing information available?							X	
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST (?)								
A. Does the expense involved justify the result?								
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?								
8. TIME	Copyright 1967							
A. Time needed for pre-service training	Time needed to preview A-V presentation (1 hour)							
B. Time needed for using the product	Approximately 30 minutes							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

A very fine citizenship A-V presentation stressing the importance of the individual exercising his voting privilege. Local election and governmental problems are emphasized (playgrounds, street traffic, public health, etc.)
(This instrument was not designed to evaluate this type (A-V) curriculum. Therefore it has been adapted.)

A-V presentation.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title HOW TO BECOME A UNITED STATES CITIZEN Author Angelica Cass Publisher Noble & Noble
750 Third Ave.
New York 10017

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?							X	
B. Is testing information available?	Built in test.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST	$1.08							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time to review book.							
B. Time needed for using the product	Can be used in one trimester. Also can be used as supplementary material.							

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

An excellent book with helpful information on how to become a U.S. citizen. Excellent practice is given on how to fill in citizenship application forms. Can be used in a beginning citizenship class. Excellent!!

Work-text

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title QUESTIONS AND ANSWERS ON AMERICAN CITIZENSHIP
Author Solomon Weiner
Publisher Regents Publishing Co.
200 Park Ave. So.
New York 10003

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials				X				
B. Teacher education materials								X
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Questions and answers included.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST	75¢							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to read book.							
B. Time needed for using the product	Could be completed in one trimester.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

Not only geared for a citizenship class but for interested persons in becoming well-informed, active and responsible citizens. Simple, clear and concise.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Frank Richards
215 Park Street

Product Title FOUNDATIONS OF CITIZENSHIP Author Bernard Shawn Publisher Phoenix, N.Y. 13135

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface				X				
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?							X	
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?	We did not have cost figures - the copy we evaluated							
B. Does the expense involved justify the product?	was hardback - however, it is excellent at almost any cost. It should not be more than $3.00							
C. Does the product compare favorably with other alternatives in the expense/result correlation?								
8. TIME	Copyright 1963							
A. Time needed for pre-service training	2-3 hours to peruse the book carefully.							
B. Time needed for using the product	It would not be used as a text, but would be excellent as supplementary reading in reading improvement or citizenship.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

An excellent book written from the mental health point of view. It is designed for the unmotivated teenager of low reading level and deals with practical everyday life situations. The need to be able to read, family and community responsibilities, how to find and keep a job. The illustrations are simple, but excellent and the format is fine. The word lists include vocational areas as garage and automobile words. This would be excellent for the high school dropout or the undereducated and underemployed. A copy should be available for every high school counselor and for all ABE Counselors. The only criticism is the very innocuous, somewhat pernal paragraph of the forward.

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Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title HOLIDAYS AND HISTORY
Author Carol Hoff
Publisher Steck-Vaughn
Box 2028
Austin, Texas 78767

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface				X				
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials	Not	needed				X		
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST	$1.24 wholesale							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Only time to read the book.							
B. Time needed for using the product	Selections could be used according to need and class. Helpful in either a trimester or year course.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

Interesting and helpful selections to supplement either a class in Reading Improvement or in Citizenship.

Reading Book

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Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughan Company
Box 2028

Product Title OUR DEMOCRACY (Revised) Author Portwood Publisher Austin, Texas 78767

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface	X							
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?	X							
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?		X	Tests included					
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time to read book.							
B. Time needed for using the product	Could be covered in a trimester with adults.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

Excellent basics on government - a fine text for advanced citizenship class - covers 3 levels of government - good illustrations - could be used with slow learners in civics.

Worktext

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title OUR CONSTITUTION & GOVERNMENT Author Author not mentioned Publisher U.S. Dept. of Justice Washington, D. C.

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?		X						
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME	Copyright 1965							
A. Time needed for pre-service training	Time to review material							
B. Time needed for using the product	Either book - one trimester							

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

An excellent workbook for the student for the helper -- designed to give written practice on questions from each chapter of the basic text. Excellent format & illustrations.

Workbook

A. B. E.

CONSUMER EDUCATION...

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Money Management Inst.
Household Finance Corp.

Product Title MONEY MANAGEMENT LIBRARY Author L.A. Heuer Publisher (no address given)

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS	A series of filmstrips is also available. $7 for set, $1.75 each.							
A. Curricular materials								
B. Teacher education materials		X						
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Pamphlet - workbooks					X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
7. COST 25¢ each or $3 for complete set of 12 with guide in carton								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1968								
A. Time needed for pre-service training	2 - 3 hours to peruse the 12 pamphlets.							
B. Time needed for using the product	Could be used in 2 trimesters if in a course in consumer economics							

BOOK TITLES:
Your Budget
Children's Spending
Your Food Dollar
Your Clothing Dollar
Your Housing Dollar
Your Home Furnishings Dollar
Your Equipment Dollar
Your Shopping Dollar
Your Automobile Dollar
Your Health and Recreation Dollar
Your Savings and Investment Dollar

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

A fine series of attractive pamphlets dealing with all aspects of consumer economics (see listing of titles) savings, investment, credit, marketing, etc. are all included. Would be good for reading improvement and a boost to counselors and social studies teachers. Good illustrations and work sheets.

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Albuquerque, New Mexico

CURRICULUM MATERIALS

National Education
Association
1201 Sixteenth St. NW
Washington, D.C.
20036

CONSUMER EDUCATION

University of State of New York
Department of Continuing Education

Product Title TEACHING SOCIAL LIVING SKILLS Author Albany, N.Y. Publisher

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
7. COST	$18.00 per set							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
8. TIME								
A. Time needed for pre-service training	Time to peruse material and review filmstrips.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL

X	1
X	2
	3
	GED

Comments and Evaluation

An excellent kit on Consumer Economics - specifically points out problems of credit for the poor, the traps of credit, etc. Fine filmstrip, good transparency masters - outstanding for adults in a very needed subject.

Lesson Plans and Worksheets

Filmstrip Manual and Filmstrip Getting Credit

Transparency Masters Shopping for Money

Text & Kits

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basi Education Library Center
117 ichmond Drive, N. E.
Albuquerque, New Mexico

CURICULUM MATERIALS

Product Title GETTING CREDIT Author Guidance Associates Publisher New York State Department of Education Albany, New York

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
3. INSTRUCTIONAL COMPONENTS	Tpe, filmstrip and charts							
A. Curricular materials	X							
B. Teacher education materials								X
C. Student materials						X		
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?	X							
7. COST (?)								
A. Does the expense involved justify the result?								
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?								
8. TIME Copyright 1967								
A. Time needed for pre-service training	ime needed to preview A-V presentation (one hour)							
B. Time needed for using the product	pproximately 30 minutes.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

An excellent -V presentation on the proper use of credit. (1) When to obtain credit. (2) Who to borrow from. (3) Length of loan, payments, etc. **Format**: A young couple who need to buy a new refrigerator are followed step by step through the buying and obtaining of credit.

A-V program.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title HOW TO BE A WISE CONSUMER Author Angelica Cass Publisher Oxford Book Co.
387 Park Avenue South
New York 10016

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials						X		
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
7. COST	$1.25							
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	An hour to peruse the book carefully.							
B. Time needed for using the product	Could be used as resource in one trimester.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

An outstanding book for adults which would give excellent help in consumer economics - concise format, adequate illustrations - would be a fine resource for Reading Improvement.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title NEW FABRICS, NEW CLOTHES Author Grace Butman Publisher Steck-Vaughn Co. Box 2028 Austin, Texas 78767

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
	Found in chapter 1 and very well stated.							
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials	Not really needed.							
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?							X	
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST	$1.24 wholesale							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Only time to read the book - a teacher might want to collect samples of materials.							
B. Time needed for using the product	Could be concentrated in a 6-week period. As supplementary reading, 12 weeks.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

Excellent charts and illustrations - the Fabric Washing chart in the last chapter is outstanding. Instructions are clear and concise on care and selection of fabrics whether in yard goods or ready-made clothes.

Either text or reading book

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title THE CARE WE GIVE OUR CLOTHES Author Margaret Hanson Publisher Steck-Vaughn Co.
P.O. Box 2028
Austin, Texas 78767

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES	There is nothing on purchase of clothes. Description in catalog is deceiving. It states the book deals with purchase of clothes - it deals with care of clothes.							
A. Behavioral objectives included								
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials	Not really needed					X		
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?	See above.				X			
B. Is testing information available?							X	
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?	Deals with poor whites.		X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Only time to read the book - you might want to collect simple sewing articles.							
B. Time needed for using the product	5 chapter - 6-weeks course with 2 sessions a week - need for discussion. Good illustrations.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

Could be well used with under-educated adults for very practical situations. Concrete illustrations are used. Doesn't talk down to adults. Ideal for a group of mothers who need practical help in caring for family clothing at home.

Could be either text or reading book.

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CURRICULUM MATERIALS

Steck-Vaughn Company
Box 2028
Austin, Texas 78767

Product Title YOU AND YOUR MONEY Author Dorothy Y.Goble Publisher

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?			X					
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?							X	
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?	For adults.						X	
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?		X						
7. COST	54¢ wholesale							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?								X
8. TIME								
A. Time needed for pre-service training	Almost none - teacher needs to read manual and booklet.							
B. Time needed for using the product	If used for course in money handling - 1 trimester, 2 nights per week (2 hr. sessions). If used as supplementary reading material, five weeks, a unit each week.							

LEVEL OF MATERIAL

X	1
X	2
	3
	GED

Comments and Evaluation

Above average for Steck-Vaughn - concise, concrete, very appropriate for adults - good format. Well illustrated with appropriate experience stories about cars, TV, credit, salesmen, etc.

Grades 3 & 4
Text

A. B. E.

SCIENCE-HEALTH...

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

HEALTH & NUTRITION UNIT

Product Title Teaching Social Living Skills

Author University of State of New York State Department of Continuing Ed., Albany, NY

Publisher National Education Association
1201 Sixteenth St.NW
Washington,DC 20036

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
8. TIME								
A. Time needed for pre-service training	Time to peruse the material - review the filmstrip							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL

X	1
X	2
	3
	GED

Comments and Evaluation

A very good kit on Health & Nutrition - specific concern is given to V.D. and the need for vaccines for communicable diseases. Two fine filmstrips and excellent transparencies. Outstanding material for adults who have limited education and reading ability. Lesson Plans and Worksheets.

Tests and Kits

Filmstrip Manual and strips - Fight Against V.D.
Shots for your Health

Transparency Masters - Keeping Well with Vaccine

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Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

New York State
Department of
Education
Albany, New York

CURRICULUM MATERIALS

Product Title SHOTS FOR YOUR HEALTH Kaufman & Associates Author New York State Department of Education Publisher

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included								X
B. Statement of purpose or specific preface								X
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?								X
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS	Tapes, Records, Filmstrips and Charts							
A. Curricular materials		X						
B. Teacher education materials								X
C. Student materials						X		
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?								X
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST (?)								
A. Does the expense involved justify the result?								
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?								
8. TIME	Copyright 1967							
A. Time needed for pre-service training	Time needed to preview A-V materials (1 hour)							
B. Time needed for using the product	30 minutes for A-V presentation							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

An A-V presentation stressing the importance of immigration. Illustration of man who stepped on a nail - needed medical attention. A very good public health presentation.

A-V Program.

(This instrument was not designed to evaluate this type (A-V) of curriculum, therefore it has been adapted.)

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Albuquerque, New Mexico

New York State
Department of
Education
Albany, New York

CURRICULUM MATERIALS

Product Title THE FIGHT AGAINST VD Author O.A. Kaufman Publisher

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?								X
B. Does material fulfill its objective or purpose?								X
3. INSTRUCTIONAL COMPONENTS	Tape, Filmstrip, Record							
A. Curricular materials	X							
B. Teacher education materials								X
C. Student materials						X		
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?	X							
7. COST (?)								
A. Does the expense involved justify the result?								
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?								

8. TIME. Copyright 1967
A. Time needed for pre-service training — Time needed to preview A-V program (1 hour).
B. Time needed for using the product — Approximately 30 minutes

LEVEL OF MATERIAL		
		1
		2
	X	3
		GED

Comments and Evaluation

A very good A-V presentation on VD, its symptoms and implications and the medical treatment of VD. Case history approach of a young woman (how she contracts) is advised, and receives the proper treatment. An excellent public health presentation.

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Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title LEARNINGS IN SCIENCE II Author Parkes & Statler Publisher Science Research Associates, 259 E. Erie St. Chicago, Illinois 60611

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in testing							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?				X				
7. COST	$39.85 per lab							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME	This would take considerable time!							
A. Time needed for pre-service training	Time to peruse the materials, collect equipment, etc., if desired - samples, etc.							
B. Time needed for using the product	Hard to tell--a lab per quarter perhaps, although this is individualized.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

A fine series in science done for individual work with teacher guidance. Attractive format and good content, allows for experimentation by individuals and groups. However, this would be difficult to use with adults unless they were in regular daily classroom situations. Very unlikely for ABE.

Earth's Atmosphere Laboratory
Weather and Climate Laboratory
Solar System Laboratory
Biogeography Laboratory

Semi-programmed

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CURRICULUM MATERIALS

Product Title **HEALTH FOR HAPPINESS** Author F.F. Whaley Publisher Steck-Vaughn
Box 2028
Austin, Texas 78767

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials	Not needed					X		
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?							X	
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?	Needs to watch food suggestions to make more culturally inclusive.		X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to read book - might use charts if available.							
B. Time needed for using the product	Chapter a week with a Reading Improvement class - 12-14 class - about 12-14 weeks. There are 12 chapters.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

Includes a good chapter on Mental Health and another on quacks and quackery. Could be well-used with a group of mothers or parents. Would make fine supplementary reading for a Reading Improvement class.

Reading Book

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Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title STECK-VAUGHN HEALTH SERIES REVISED Author Townsend and Townsend Publisher Steck-Vaughn Co. P.O. Box 2028 Austin, Texas 78767

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials								X
B. Teacher education materials								X
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Worktext built-in.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST	69¢ each							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME	Copyright 1968							
A. Time needed for pre-service training	Time needed to read texts							
B. Time needed for using the product	Could be used in 1 year if used as resource with adults.							

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

A well-prepared series in health education - could be used as a resource material for ABE - however, it is designed for children.

Growing Up 2 (not seen)
Growing Everyday 3
Steps to Health 4
Exploring Health 5
Health for Everyday 6
Building a Healthy Body 7
Healthful Living 8 or 9

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CURRICULUM MATERIALS

Product Title WE ARE WHAT WE EAT Author Spitze & Rotz Publisher Steck-Vaughn Co.
P.O. Box 2028
Austin, Texas 78767

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface	In student book In teacher's		(X)	X Manual				
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?		X						
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials		X						
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?	In terms of culture groups and names. It may need additions in suggestions for menus to include tortillas.	X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to read the book - perhaps some charts of diets and menus to make.							
B. Time needed for using the product	50 brief chapters - could use 2 chapters a session - about 12-14 weeks.							

LEVEL OF MATERIAL

X	1
X	2
	3
	GED

Comments and Evaluation

A very good supplement in a reading class. Could be used with a group of mothers to help in giving nutrition fundamentals.

Grades 3 & 4

Text

A. B. E.

SOCIAL STUDIES...

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CURRICULUM MATERIALS

Product Title **THE AMERICAN NEGRO** Author **Logan & Cohen** Publisher **Houghton-Mifflin Company**
777 California Avenue
Palo Alto, Calif. 94304

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials								X
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?							X	
B. Is testing information available?		X						
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST **$1.35**								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME **Copyright 1967**								
A. Time needed for pre-service training	**Time needed to preview book.**							
B. Time needed for using the product								

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

A rather in depth historical approach to Negro American History Begins with Negro, African History -- Pre-Slavery -- Slavery -- Post-Slavery periods, up to approximately 1966. Could be used as a reference or supplement for advanced ABE classes.

Paperback

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Houghton-Mifflin Company
777 California Avenue
Palo Alto, Calif. 94304

Product Title **THE NEGRO IN AMERICAN LIFE** Author **Richard Wade** Publisher **Houghton-Mifflin Company, 777 California Avenue, Palo Alto, Calif. 94304**

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials								X
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST $1.50								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1965								
A. Time needed for pre-service training	Time needed to preview book.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

A well written history of the American Negro from pre-slavery days in Africa up to the present time. Would make an excellent supplement for advanced ABE classes. Very interesting approach, well written.

Paperback

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117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **WE AMERICANS**
Author **Pantell/Cass**
Publisher **Oxford Press**
1600 Pollitt Drive
Fair Lawn, N.J. 07410

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					

8. TIME Copyright 1967
A. Time needed for pre-service training: Time to review material.
B. Time needed for using the product: One trimester.

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

A good book written for adult learners with average reading ability about the people of America. It would be useful as a reader to get factual information or it could be a text in history. Each chapter is followed by a series of questions to test comprehension and to provide a rapid review of key facts and ideas.

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Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title THE USA -- MEN AND MACHINES Author Rachael Chapman Publisher Regents Publishing Co.
200 Park Avenue, South
New York 10003

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?						X		
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST $1.25								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					

8. TIME
A. Time needed for pre-service training: Time to review the book.
B. Time needed for using the product: One trimester.

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

This is a reader on the lives, the difficulties and triumphs of thirty Americans who made important scientific and industrial contributions to the development of the United States. An excellent glossary of specialized terms.
Nice illustrations.

Reader

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Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title EXPLORING OUR WORLD
Author Gertrude Hoffston
Publisher Steck-Vaughn Company
Box 2028
Austin, Texas 78767

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Objective tests available.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST 72¢								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time to go through materials.							
B. Time needed for using the product	Could be used in one trimester.							

LEVEL OF MATERIAL

	1
	2
X-7th	3
	GED

Worktext

Comments and Evaluation

Another of the Steck-Vaughn Science Worktexts--designed for 7th grade. It follows the others with fine illustrations and clear format. Would be a good resource for the G.E.D. Science class.

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Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **LIFE IN DIFFERENT LANDS** Author **Hoffmand, Bowden & Kennemar** Publisher **Steck-Vaughn Company Box 2028 Austin, Texas 78767**

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included			X					
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?			X					
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?			X	**Tests available.**				
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X	**Children also.**					
7. COST **69¢ wholesale**								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	**Time to read and advance time to order resource materials if desired.**							
B. Time needed for using the product	**Could be used in a trimester with adults.**							

LEVEL OF MATERIAL		
		1
	X	2
		3
		GED

Comments and Evaluation

An excellent book for learning basic geographic skills. Excellent pictures, graphs and charts. Could be used as supplementary reading for a Reading Improvement class.

Worktext

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **LIFE IN LANDS OVERSEAS**
Author Hoffman, Bowden & Kennamer
Publisher Steck-Vaughn Company
Box 2028
Austin, Texas 78767

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included			X					
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?			X					
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?			X	Tests are available.				
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME 75¢ wholesale								
A. Time needed for pre-service training	Time to read book and collect materials.							
B. Time needed for using the product	Could be used in a trimester with adults.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

Good basic geographic concepts -- fine illustrations and pictures -- excellent maps. Attractive format. Very good for Reading Improvement as well as social studies.

Worktext

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Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **LIFE IN THE AMERICAS**

Author Hoffman, Bowden & Kennemar

Publisher Steck-Vaughn Company
Box 2028
Austin, Texas 78767

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included			X					
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?			X					
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?			X	Test available.				
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X	Also for children.					
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time to read and collect materials.							
B. Time needed for using the product	Could be used in a trimester with adults.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

An outstanding book for geography in the Americas -- special emphasis is made on industrial and agricultural materials. Excellent maps and illustrations. Could be used in Reading Improvement as well as social studies. Most attractive format.

Worktext

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Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title OUR NATION (Revised)

Author Portwood and Portwood

Publisher Steck-Vaughn Company
Box 2028
Austin, Texas 78767

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST 72c								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Only time to peruse the book.							
B. Time needed for using the product	Could be done in one trimester.							

LEVEL OF MATERIAL

	1
	2
X	3
	ED

Comments and Evaluation

A concise workbook for U.S. History -- very comprehensive -- good illustrations -- quite well done!

Worktext

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title OUR UNITED STATES
Author Portwood & Portwood
Publisher Steck-Vaughn Company
Box 2028
Austin, Texas 78767

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials	Audio visuals suggested in teacher's manual.							
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?		X						
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X	Children also.					
7. COST 72¢ wholesale								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time to read book.							
B. Time needed for using the product	Two trimesters to complete for Social Science.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

A very good basic U.S. History for beginners, whether adults or children with special emphasis on 1900's to present. Outstanding illustrations could be used for citizenship class, or Reading Improvement as well as social studies.

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Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Company
Box 2028
Austin, Texas 78767

Product Title THE WORLD ABOUT YOU Author Ware & Hoffsten Publisher Austin, Texas 78767

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Fine tests available.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST 69c								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time to read the worktext.							
B. Time needed for using the product	The ten units could be used in a trimester if used outside of class.							

LEVEL OF MATERIAL

	1
4th	2
	3
	GED

Comments and Evaluation

A good text designed for fourth grade. Nice format and excellent illustrations -- quite readable. It uses simple sentences and a controlled vocabulary. Could be used in G.E.D. Science for review.

Worktext

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
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Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title THEY SERVED AMERICA
Author Carol Hoff
Publisher Steck-Vaughn Company
Box 2028
Austin, Texas 78767

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface				X				
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?				X				
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials	Not needed.						X	
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X	They have used Americans from all races and cultures.				
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					

8. TIME
A. Time needed for pre-service training — Only time to read book -- it would be nice to have pictures.
B. Time needed for using the product — Selections could be used in a trimester course, otherwise the 27 chapters would take two trimesters.

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

Very helpful selections to introduce famous or great Americans who served and helped make our country what it is. Could be used in a Citizenship class. Selections could be used in Reading Improvement class also.

Reading book.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
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117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title THIS EARTH OF OURS
Author Kay Ware and Gertrude Hoffst
Publisher Steck-Vaughn Company
Box 2028
Austin, Texas 78767

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education material		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Good objective tests available.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST 78¢ wholesale								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time to read the worktext.							
B. Time needed for using the product	The twelve units could be covered in one trimester, if students read outside of class.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

An excellent general science text -- could be used for G.E.D. Prep Science course. Good illustrations and pictures, attractive format, very readable. It uses simple sentences and a controlled vocabulary. It is recommended for fifth and sixth grade -- would be very good for basic science.

Worktext

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[illegible] Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title OUR AMERICAN WAY OF LIFE Author Publisher U.S. Government Printing Office Washington, D.C.

Our U.S.-Book 2; Our Gov't-Book 3; Teacher's Manual-1, 2, 3 Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?		X						
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1967								
A. Time needed for pre-service training	Time needed to review book.							
B. Time needed for using the product	One trimester.							

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on Adult Education

LEVEL OF MATERIAL

X	1
X	2
X	3
	GED

Comments and Evaluation

These are books designed to help the student learn to speak, read and write English. It tells about the early history of the United States. Also, the student learns about the government and how it works under our Constitution. Also, they tell about the rights and responsibility of citizenship. Excellent.